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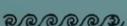
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JUN 12 1919

REGISTER

OF THE

BALTIMORE POLYTECHNIC INSTITUTE



1918-1919

ANNUAL REGISTER
OF THE
Baltimore Polytechnic
Institute

200-240 EAST NORTH AVENUE

THIRTY-FOURTH ACADEMIC YEAR

1918 - 1919

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BALTIMORE POLYTECHNIC INSTITUTE.

HISTORICAL SKETCH.

The Baltimore Polytechnic Institute, a secondary technical school maintained by the City of Baltimore, was the first educational institution in the United States to establish manual training as a part of the course of a public school system.

Although it is believed that tentative efforts to ingraft manual training upon the City's school system were made as early as 1873, yet the action which led to the establishment of this school was not taken until April, 1883. At a meeting of the Board of Commissioners of Public Schools, held on the 23rd of that month, Mr. Joshua Plaskitt, Commissioner for the Ninth Ward, offered a resolution for the appointment of a committee "to consider—the advisability of establishing a school or schools for manual training." The resolution was adopted, and the committee thus appointed recommended the establishment of a school "for manual education." The necessary enabling ordinances and enactments having been passed by the City Council of Baltimore and by the General Assembly of Maryland, the school was organized and opened on the Courtland Street site, on February 26, 1884, under the name of "Baltimore Manual Training School" with Dr. Richard Grady as Director.

In January, 1886, the faculty was reorganized, Lieutenant John D. Ford of the Engineer Corps of the U. S. Navy, who had been detailed for duty at the school, becoming Principal.

From the opening of the school applicants for admission had been required to pass through the eighth grade of the elementary schools, or to show satisfactory evidence of having had equivalent instruction; but in September, 1888, it was

decided to admit pupils of the sixth, seventh and eighth elementary grades. This action opened the school to so large a number that increased accommodations became imperative, and in June, 1890, a new building, devoted to the academic studies and drawing, was erected and occupied.

Lieutenant Ford was recalled to the naval service in June, 1890, and was succeeded as Principal by John W. Saville, a retired member of the Engineer Corps of the Navy.

In May, 1893, the name of the school was changed to "Baltimore Polytechnic Institute," and the titles of Principal and Vice-Principal were changed to President and Vice-President, respectively.

Mr. Saville resigned in August, 1899, and was succeeded as President by Lieut. William R. King, Engineer Corps, U. S. Navy, the present head of the school.

Early in 1900 a comprehensive and exhaustive report discussing the conditions, needs and aims of the school, and recommending certain changes in the requirements for admission and in the curriculum, was submitted to the Board of School Commissioners by the Board of Visitors, a body created by a provision in the new charter of the City of Baltimore which went into effect on March 1st, 1900. The partial adoption of this report in September, 1900, excluded elementary school pupils from the Institute, thus making the requirements for admission the completion of the course prescribed for the elementary schools.

In May, 1902, the course was made, by action of the Board of School Commissioners, four years in length for all entries on and after September 15, 1902.

By operation of the new charter the titles of President and Vice-President were changed to Principal and Vice-Principal.

The enrollment becoming greater than the buildings on Courtland street could accommodate, School No. 46 on Divi-

sion street was fitted as an annex in 1908, and in September of that year the first-year class was there accommodated.

In order to provide for the continued growth of the Institute, the City Council, by an ordinance approved April 19, 1909, directed the Mayor, the City Comptroller, and the President of the Board of School Commissioners to acquire by purchase the property on North avenue then occupied by the Maryland School for the Blind. That property, containing nearly six acres, was subsequently purchased for \$345,000, and plans were instituted for the erection of a building to provide for an ultimate accommodation of 2,000 students, but the subsequent opening of Calvert street through the grounds compelled the modification of the plans to their present dimensions, which provided for the possible accommodation of 1,500 students.

The main building on the North avenue property having been altered in accordance with the architect's plans for the new Institute, the first-year class was moved there from the Division street annex on December 5, 1910.

On March 17, 1911, ground was broken on the North avenue site, and on September 22, 1913, the new building was occupied for the session of 1913-1914.

BOARD OF SCHOOL COMMISSIONERS.

JAMES W. CHAPMAN, JR., *President*,

JAMES M. DELEVETT,

SIDNEY P. THANHouser,

RICHARD J. BIGGS,

ALBERT L. FANKHANEL,

COL. CLARENCE DEEMS, U. S. A. (retired),

ARTHUR B. BIBBINS.

SUPERINTENDENT OF PUBLIC INSTRUCTION.

CHARLES J. KOCH.

FACULTY.

WILLIAM R. KING, U. S. N. (retired),
Principal.

WILLIAM H. HALL, A. M.,
Vice-Principal.

Head of Department of Science.

WILLIAM H. WILHELM, A. M.,
Head of Department of Mathematics.

WILMER A. DEHUFF, C. E.,
Head of Department of Engineering.

PHILIP DOUGHERTY, A. M.,
Head of Department of History and Civics.

GEORGE S. WILLS, A. M.,
Head of Department of English and German

ROSA LEBOVITZ,
Secretary.

FACULTY AND STAFF BY DEPARTMENTS.**IN ORDER OF APPOINTMENT.**

DEPARTMENT OF ENGINEERING.

WILMER A. DEHUFF, *Head of Department.*

WILLIAM G. RICHARDSON,

GEORGE M. GAITHER,

SAMUEL P. PLATT,

ALLEN L. MALONE (in service, U. S. N.),

ALLAN B. SOUTHER, B. S.,

HENRY BOGUE, JR., A. B.,

GEORGE N. ANDERSON,

JULIUS ZIEGET, C. E., LL. B. (in service, U.S.N.),

CHARLES A. PETTIT,

CHARLES F. GOOB (in service, U. S. N.),

CYRIL H. A. MARKLEY (in service, U. S. A.),

WALTER SIMON (in service, U. S. N.),

H. NELSON GAMBRILL,

WILLIAM G. RICHARDSON, JR., M. E.,

WALTER A. BROWN, M. E.,

FRANK J. FAHM, JR., C. E.,

NATHAN FREEDMAN,

ROBERT A. REITZ, E. E.,

HENRY P. RODGERS, M. E.,

WILLIAM J. HEIMILLER,

JOSEPH H. PUNTE,

FRANK M. SHAMBACH,

GEORGE J. ROCHE,

MELVIN L. MORITZ,

CARL DAY,

WILLIAM D. O'KEEFE,

LEROY A. DROESCHER.

DEPARTMENT OF MATHEMATICS.

WILLIAM H. WILHELM, A. M., *Head of Department.*

OLIVER BACHARACH,

HARVEY S. HOUSKEEPER, A. B.,

ALFRED B. HAUPt, A. B. (in service, U. S. A.),

A. E. SABLE, A. M.,

ALEXANDER C. ROBINSON, A. B.,

ERNEST T. McNUTT, A. B.,

CHARLES D. GREGORY, B. S.,
B. H. REDDITT, A. B.,
J. RAYMOND CURTIS, A. M.,
OTHO M. WHITMORE, A. M.,
GEORGE A. VAIDEN, A. B.,
HENRY E. SMITH,
FRANK BOWERS, A. B.

DEPARTMENT OF SCIENCE.

WILLIAM H. HALL, A. M., *Head of Department*,
IRVING L. TWILLEY, A. M.,
J. VINTON HOBBS,
LUTHER B. MILLER, A. B.,
EUGENE B. LINK,
NORMAN L. CLARK, B. S.,
E. HOWARD ASKEW,
R. WALDO HAMBLETON.

DEPARTMENT OF ENGLISH AND GERMAN.

GEORGE S. WILLS, A. M., *Head of Department*,
EDWARD REISLER, A. M.,
ELMER M. HARN, A. M.,
WILLIAM P. STEDMAN, A. B.,
GEORGE H. SCHWARTZ, A. B.,
HARRY P. PORTER, A. M.,
HARRY L. CAPLES, A. B.,
WILLIAM J. MILLER, A. M.,
ERNEST R. SPEDDEN, Ph. D.
JOHN M. DOOLEY, A. B.,
MEYER BROWN, B. S.,
VICTOR DULAC, A. M.,
EUGENE C. TRINITE.

DEPARTMENT OF HISTORY AND CIVICS.

PHILIP DOUGHERTY, A. M., *Head of Department*.
ISAAC L. OTIS, A. B.,
CHARLES F. RANFT, A. M.,
CHARLES E. ADAMS, Ph. B.,
GEORGE W. WARD, Ph. D.,
HARRY F. FRANK, A. B.

CALENDAR, 1918-1919.

September 16, 1918, Monday.....	Opening of Session
December 13, Friday.....	First Quarter Ends
December 16, Monday.....	Second Quarter Begins
November 28, Thursday.....	Thanksgiving Day
December 20, Monday.....	Christmas Vacation Begins
January 2, 1919, Thursday.....	Session Resumed
January 30, Thursday.....	Second Quarter Ends
February 17, Monday.....	Third Quarter Begins
April 4, Friday.....	Third Quarter Ends
April 7, Monday.....	Fourth Quarter Begins
April 18, Friday.....	Easter Vacation Begins
April 22, Tuesday.....	Session Resumed
May 14, Wednesday.....	Annual Examinations Begin
May 30, Friday.....	Decoration Day
June 18, Wednesday.....	Commencement Day
September 15, Monday.....	Opening of Session
November 14, Friday.....	First Quarter Ends
November 17, Monday.....	Second Quarter Begins
November 27, Thursday.....	Thanksgiving Day
December 24, Wednesday.....	Christmas Vacation Begins

COURSE OF STUDY AND GENERAL STATEMENT OF PLAN AND PURPOSE.

The primary aim of the Institute is to give its students something more than fundamental instruction in applied science. It aims to prepare for intelligent service in the engineering professions—the professions to which the world is indebted for all the conveniences of life and for the economic production of its necessities.

The course of study is designed to accomplish the following purposes :

1. To give a sound fundamental practical education to students whose inclinations and circumstances preclude a college course.
2. To give to youth that healthful and highly valuable manual training which broadens education and conduces to dexterity, contrivance and invention.

3. To give to students in the third and fourth years such studies in Engineering, Mathematics, Physics, Chemistry, and such practical exercises at the machine, bench and in laboratories as will fit them :

(a) For immediate and remunerative employment in the wide field of civil, mechanical, electrical, chemical and mining engineering, where their training will lead to rapid advancement.

(b) For entrance to advanced standing into higher institutions of technology, should a higher technical education be desired.

That these objects are being attained is abundantly proved by the experiences of the graduates who enter immediately into the activities of engineering life, and from the fact that those graduates who enter higher institutions are invariably

received to at least one year of advanced standing in the courses leading to the engineering degrees.

For the attainment of the objects of the course there is one carefully planned course of study, no effort being made to specialize until the fourth year, by which time a student will have acquired a considerable degree of practical skill and intimate knowledge in some one of the professions based on mechanical art and applied science that he may have elected to follow. Thus, in the fourth year in the subject of Design, the student may select examples of mechanical, electrical or civil engineering designs, the amount of such practice being limited only by the capacity of the student and the time available. Extra opportunities in the laboratories are offered advanced students for more extended investigations than those demanded by the course.

No attempt is made to teach trades, but the equipment is of such nature that the instruction given in the shops necessarily results in the acquirement of a considerable degree of manual dexterity, though designed to be correlative to the work in the class room. It is believed that instruction in correct methods of using tools and practical illustrations of how, and for what purpose, things are done, are of more value than mere excellence in hand skill.

In the department of English and French, instruction in English is given throughout the four years, and in French throughout the first three. The course in English comprises the theory and practice of composition and the reading and study of selections from representative British and American authors, including the college entrance requirements. The work in composition is designed to give the student a practical knowledge of the ordinary forms of discourse and to train him in expressing his thoughts with ease and accuracy. To this end he is given frequent exercise in writing, the subjects, for the most part, being taken from his daily experience.

and from his work in the other departments of the school. The course in literature is designed, not only to meet the college entrance requirements, but to cultivate in the student such tastes as will lead him in his reading to choose books that are worth while.

The course in French comprises drill in the fundamental principles of grammar, and as wide a reading in selected texts as is possible. The course is not designed to give a speaking knowledge of the language, but such knowledge as will enable the pupil to read French easily, and successfully to pursue advanced courses in the study of the language.

In the department of History and Civics, instruction is given during the first and second years. The course includes about one-half of the work prescribed by the Committee of Seven, the first year being devoted to English History, and the second year to American History and Civics.

In Mathematics, care is taken at the beginning of the first year to discover and correct defects in fundamental training, after which the course of instruction proceeds in Algebra, Geometry, Trigonometry, Analytic Geometry, Descriptive Geometry and the Differential and Integral Calculus.

In the Department of Science, the work of the second year in Physics is the regular high school course, consisting of class room instruction and individual work in the laboratory, the laboratory practice being, as far as possible, conducted so as to permit all the students to perform the same experiment simultaneously. The Physics of the third year is more advanced and is really of college grade, the mathematical laws and derivation of formulas being prominent features. The laboratory work for this year is of a higher grade, but the experiments are not performed simultaneously, the expensive nature of the apparatus limiting the equipment to one set for each experiment. The apparatus for laboratory work in Physics is about the same as would be found in any well-

equipped high school, with the addition of some pieces of better grade, such as a spectrometer, with micrometer scale; diffraction gratings; linear expansion apparatus; siren and other apparatus for study of sound. The tables are connected to gas supply and have conductors leading to the switchboard in the electrical laboratory, where connections may be made to supply current of any nature or voltage, all tables in this laboratory being connected, however, to the same supply at one time.

Electricity is treated as a distinct branch in the third and fourth years. The work of the third year is chiefly theoretical, the fundamental laws and principles being given careful consideration with the object of laying the foundation for practical applications in the fourth year. The laboratory work of the third year consists of tests tending to familiarize the student with the apparatus and especially with making connections according to diagram and with the proper interpretation of results. The work of the fourth year in electricity is of a commercial and practical nature. The direct current generator and motor are studied systematically, experimental determination of losses and efficiencies being emphasized. Commercial lighting, especially modern systems, is given a prominent place. The electric railway, including line and car equipment, is given about three weeks' time, which is sufficient for the essentials. The latter part of the fourth year is devoted to the study of alternating current generators, motors, and transmission and distribution.

The theory of the transformer is discussed, experiments performed to illustrate its action, tests made for losses, and efficiencies at various loads calculated, all of which is followed by a general discussion of its action under varying conditions.

The equipment for this work is partly in the Mechanical Laboratory, the main switchboard and the generators being especially adapted to experiment. This board is about

twenty-five feet in length and has four generator panels, one meter panel, two motor panels, two lighting panels, one alternating current break-down panel, a gauge panel, and two brackets for voltmeters. All necessary instruments, switches and circuit breakers are supplied. The meter panel may be connected to any circuit and provides apparatus for the measurement of voltage, current, power and total energy. The lights of the building or any set of motors in the shops may be used as the load, or a water rheostat may be used independently. Each circuit is provided with a shunt, so that any meter may be connected across it, thus avoiding unnecessary duplication of instruments. The switchboard in the Electrical Laboratory is constructed on the plan of the old style series lighting boards, thus permitting the connections from any source of power to any table or class room. Three-wire, 220-110 volts, direct current, is supplied from the power plant of the Institute. Outside current, three-phase, 110 volts, is also connected to this board. A 2 k. w. rotary converter, operated as an inverted rotary, is so connected as to supply three-phase current, 60 cycles, when connected to the direct current supply. A 3 H. P. Wagner motor, 220 volts, is arranged to drive a 2 k. w. direct current generator, giving 110 volts. These two sets make the Electrical Laboratory practically free from interruption due to the failure of either the Institute plant or the outside supply. A motor-generator set transforms alternating current to 25 volts direct. A mercury arc rectifier transforms alternating current to about 90 volts direct. The storage battery contains 26 chloride accumulators, giving a maximum of about 52 volts, and any lower voltage desired. This battery supplies current for the fire alarm system, the program bells, and for the telephones, and is used for battery supply to all tables requiring low voltage or study current. Apparatus is provided for tests for lamp resistance, candle power and efficiency, insulation resistance.

line faults, permeability of iron and steel, transformer losses, instrument calibration, and other similar experiments. The newest and best methods of telegraph and telephone construction are presented, a wireless telegraph of the Marconi type being part of the equipment.

The study of Chemistry is carried through one-half of the third year and through the fourth year, the regular high school course, with laboratory practice, continuing through the first half of the fourth year. The latter half of the fourth year is devoted to qualitative analysis. The substances to be tested are graded, solutions being given at first, followed in logical order by soluble powders and insoluble solids. The laboratory tables are of a standard type, supplied with water, gas, and with waste connections. The table of each student is connected to an exhaust chamber for removing objectionable gases. The balances are located in a separate balance room, there being six of these instruments, all of good quality and high accuracy.

In the department of Engineering the instruction given the fourth year students in theoretical and applied mechanics embraces the laws of equilibrium and of motion; center of gravity; friction; principles of work; moment of inertia; mechanics of materials; graphic methods of determining stresses in beams and in framed structures; and a study of the stresses and deformations produced in standard specimens of metal when subjected to tension, compression, torsion and shearing. The work of the third and fourth year students in steam engineering consists of the study of the thermodynamics of the steam engine in a manner as comprehensive as their maturity permits. Numerous calculations are made involving engine and boiler efficiencies and proportions, and the study of the indicator is supplemented with practice in taking diagrams, from which the consumption and distribution of the steam and the power of the engine are deter-

mined. The advantages and disadvantages of the different kinds of steam engines and boilers are studied, particular attention being given to engine and boiler attachments and accessories. A study of valve motion with the aid of the Zeuner diagram, and a study of the important modern methods of governing engines, as well as a brief study of the steam turbine, are all included in the course.

The work of the fourth year in gas engineering consists of a study of the modern types of internal combustion engines. The methods of producing the fuels, of preparing and igniting the charge, and of governing the engine are studied in succession.

The work of the fourth year in mechanical laboratory practice consists of thirty-six comprehensive tests designed to supplement the class room work in engineering subjects.

The plant for all this work consists of a 100 k. w. turbo-generator, a 100 k. w. Corliss driven generator, a 100 k. w. generator driven by a Buckeye cross compound engine (in course of construction by the students), a 25 k. w. generator driven by a high-speed automatic cut-off engine (Harrisburg Standard), an inverted triple expansion marine engine of 100 I. H. P., an inverted compound marine engine of 60 I. H. P., a horizontal Atlas engine of 25 I. H. P., a 30 H. P. gasoline engine of the Autocar type, a 20 H. P. Otto gas engine and producer plant, two Keeler boilers of 175 H. P. each, and a Roberts safety water tube boiler capable of generating steam for the production of 120 I. H. P. when used in connection with the triple expansion engine. The compound and triple expansion engines may be worked singly or together in connection with a friction dynamometer specially designed at the Institute, an internal circulation of water in the brake wheel enabling the engines to run continuously in making power tests. Five of the engines were built by the students, including the two marine engines, which were de-

signed at the Bureau of Steam Engineering of the Navy Department.

Grouped in the mechanical laboratory are all the engines, the gas producer plant, a steam-engine-driven air compressor, a steam pump, an air pump, two surface condensers, a water motor, a weir tank and well, weighing tanks, a measuring tank, a modern testing floor, a Riehle torsional testing machine capable of testing specimens up to five feet in length and of one and one-half inches in diameter, a Riehle oil testing machine capable of measuring friction to the extent of 500 pounds, and a Riehle testing machine for tension and compression of 50,000 pounds capacity. There are also steam, gas and coal calorimeters; apparatus for the thermal efficiency tests of steam traps, injectors and pumps; and apparatus for calibrating pressure gauges, thermometers, and indicator springs. Exhaustive engine, boiler, compressor, and turbine tests for power and efficiency are made by squads of fifteen of the senior class, the results of which are recorded in standard forms and retained by the students.

In the mechanical drawing rooms are 280 tables of approved design, and an equipment of instruments and models well adapted to the requirements of an advanced course in the subject. Third year students are required to make a free-hand sketch of the parts of some machine, from which a finished drawing, tracing, and blue print are made. The work of the fourth year students in design tends to make them draftsmen in the true sense—not mere copyists.

The equipment in the machine, pattern, forge, sheet metal, and carpentry shops, is equal to that of any similar institution in the country.

THE COURSE OF INSTRUCTION IN DETAIL.

The course extends through a period of four years of 36 effective weeks of instruction each.

Students completing the full course of the Institute invariably obtain full sophomore standing, with some sophomore credits in the courses leading to the degrees of C. E., M. E. and E. E., at the leading technical universities of the country.

DEPARTMENT OF ENGINEERING AND APPLIED MECHANICS.

FIRST YEAR COURSE—D CLASS.

Mechanical Drawing.—36 weeks, 4 periods a week:

Use of instruments; lettering; elementary lessons.

Practice.—36 weeks, 4 periods a week:

(a) Carpentry; 18 weeks, 4 periods a week:

Lectures and exercises in laying out, cutting, framing and joining wooden members.

(b) Sheet Metal; 18 weeks, 4 periods a week:

Lectures and exercises in soldering, and in sheet metal and venetian iron work.

SECOND YEAR COURSE—C CLASS.

Mechanical Drawing.—36 weeks, 4 periods a week:

Hatching; neatness and accuracy; scale drawing; intersection and development of surfaces.

Practice.—36 weeks, 4 periods a week:

(a) Carpentry; 5 weeks, 4 periods a week:

Review of the work of the first year.

(b) Pattern Making; 13 weeks, 4 periods a week:

Exercises in wood turning and in making simple patterns.

(c) Forge Work; 18 weeks, 4 periods a week:

Forging, welding, tempering and casehardening.

THIRD YEAR COURSE—B CLASS.

Steam Engineering.—36 weeks, 4 periods a week:

Types of boilers; boiler details; boiler room auxiliaries; the steam engine; engine details; indicating and governing; governors; valves; condensers; multiple expansion engines; theories of heat; thermodynamics; properties of perfect gases; properties of saturated steam; use of steam tables; combustion of fuel and steam generation; boiler and engine efficiencies; the engine mechanism; slide valve and link motion; duty and efficiency of pumps.

Mechanical Drawing.—36 weeks, 4 periods a week:

Detail drawings of machines from free-hand sketches; the working drawing, tracing and blue print; isometric projection; perspective drawing.

Practice.—36 weeks, 4 periods a week:

(a) Pattern Shop; 18 weeks, 4 periods a week:

Exercises in making patterns for wrenches, pulleys, eccentrics, pillow-blocks, gears, globe valves, pipe joints and core boxes where necessary. Lectures on construction and finish of patterns, on the different kinds of molding, and on the operation of the cupola.

(b) Machine Shop; 18 weeks, 4 periods a week:

Work on the lathe, planer, milling machine, drill-press, shaper and chipping and filing.

FOURTH YEAR COURSE—A CLASS.

The Steam Engine.—22 weeks, 3 periods a week:

The indicator and indicator diagram; measurement of power and of steam consumption; expansion of perfect gasses and steam; the ideal and actual engine; engine and boiler design; valve diagrams; engine and boiler testing; the steam turbine.

The Internal Combustion Engine.—14 weeks, 3 periods a week:

Fuels, carburetors, vaporizers; ignition; cooling; lubrication; governing; indicator cards; efficiency; management; operation; defects and remedies; types of engines; gas producers.

Mechanics.—18 weeks, 5 periods a week:

Kinematics: Motion in a straight line with constant velocity and with constant acceleration; velocity and acceleration curves; vectors; resolution and composition of displacements, velocities, and accelerations; relative motion; acceleration with variation in direction of velocity; angular motion.

Dynamics: (a) Statics: The parallelogram, triangle and polygon of forces; a composition and resolution of forces; friction; the

inclined plane; the screw; parallel forces; moments of forces and of couples; conditions of equilibrium; method of sections; equilibrium under the action of three forces; centre of gravity. (b) Kinetics: The laws of motion; inertia, mass, weight, momentum; work; power, potential and kinetic energy; centrifugal and centripetal forces.

Mechanics of Materials.—18 weeks, 5 periods a week:

Stress, strain, elastic limit, ultimate strength; calculations involving bending and resisting moments, moment of inertia, radius of gyration, deflection; resilience; bending moment and shear diagrams; design of beams, columns and shafts.

Graphic methods of determining stresses in beams and framed structures by means of the funicular polygon and reciprocal diagram.

Mechanics of Machinery: Transmission of power by means of belts and toothed gears.

Machine Design—18 weeks, 4 period a week:

Proportioning of machine parts, such as spur, bevel and worm gearing, belt pulleys and bearings, from empirical and rational formulas. The application of the mechanics of materials to the design of some part of an engine or tool, such as a traveling crane, cylinder, connecting rod, valve, screw jack. The application of graphic statics to the design of roof trusses and bridge members.

Descriptive Geometry.—18 weeks, 2 periods a week:

Projections of points, lines and solids; tangent planes, double curved surfaces of revolution; sections; intersections; developments.

Surveying.—18 weeks, 2 periods a week:

Instruments and their uses, laying off buildings; railroad curves; grades; topography; estimates.

Machine Shop Practice.—18 weeks, 4 periods a week.

Machine work involving accuracy and finish, such as gear cutting, building and assembling of machinery.

Engineering Laboratory.—18 weeks, 4 periods a week:

Tension, compression, bending and torsion tests of materials; calibration of pressure gauges, thermometers and indicator springs; practice with planimeters; calorimeter tests for quality of steam; calorific value of coal and gas; valve setting; determining clearances; duty of steam pumps; indicated steam consumption of engines; economy tests of steam and gas engines, air compressors, boilers, producer plant, water motors, pumps and steam traps; testing oils for coefficient of friction, viscosity, flash point and burning point.

DEPARTMENT OF MATHEMATICS.

FIRST YEAR COURSE—D CLASS.

Algebra.—36 weeks, 4 periods a week:

Definitions and notation; fundamental operations; integral linear equations; factoring; highest common factor; least common multiple; fractions; fractional equations; simultaneous linear equations; graphical representation; inequalities; involution; evolution; theory of exponents; surds; quadratic equations.

Geometry.—36 weeks, 3 periods a week:

Geometry of the straight line and circle; proportion; properties of similar figures; original exercises.

Explanation and demonstration.—36 weeks, 1 period a week:

The most difficult and important features of the course are explained and demonstrated.

SECOND YEAR COURSE—C CLASS.

Algebra.—36 weeks, 3 periods a week:

Review; theory of quadratic equations; variables and limits; indeterminate equations; ratio and proportion; logarithms; variation; arithmetical, geometrical, and harmonic progressions; binomial theorem; undetermined coefficients.

Geometry.—18 weeks, 3 periods a week, and 9 weeks, 4 periods a week:

Areas and volumes; lines and planes in space; polyhedrons; cylinder; cone; sphere; original exercises.

Trigonometry.—9 weeks, 4 periods a week:

Functions of the acute angle; the right triangle; use of tables; functions of any angle; relations between the functions of several angles; inverse trigonometric functions.

THIRD YEAR COURSE—B CLASS.

Trigonometry.—18 weeks, 3 periods a week:

General formulas; oblique triangle; miscellaneous examples.

Analytic Geometry.—36 weeks, 4 periods a week:

The straight line; circle; parabola; ellipse; hyperbola; transformation of co-ordinates; construction of loci; higher plane curves.

Review.—18 weeks, 2 periods a week.

FOURTH YEAR COURSE—A CLASS.

Differential and Integral Calculus.—36 weeks, 5 periods a week:

Differentiation of algebraic and transcendental functions; successive differentiation; expansion of functions, including the development of Maclaurin's and of Taylor's theorems; evaluation of indeterminate forms; maxima and minima of functions of one variable, including geometric problems in maxima and minima; differentiation of functions of more than one variable; radius of curvature; tangents and normals; derivatives of arcs; fundamental rules and methods of integration; geometrical application of the calculus to lengths of curves, to areas, to volumes of solids of revolution; integration of trigonometric functions; successive integration; applications to mechanics.

DEPARTMENT OF SCIENCE.**SECOND YEAR COURSE—C CLASS.**

General Physics.—36 weeks, 4 periods a week:

During this year the regular high school course in physics is given, omitting electricity, which is studied later in the course. Derivation of formulæ and the solution of problems are required. Emphasis is laid upon such sections as have reference to engineering courses. Experimental demonstration by the instructor is made whenever the subject permits. Two periods a week are devoted to individual work in the laboratory during the last half of the year.

THIRD YEAR COURSE—B CLASS.

Electricity.—36 weeks, 3 periods a week:

Magnetism; galvanometers and other measuring instruments; laws of electrical action; magnetic and electrical units; simple alternating currents; derivation of formulae and practical problems; experimental demonstration by the instructor; individual laboratory work in electrical measurements.

General Physics.—18 weeks, 3 periods a week:

The work in physics is confined principally to advanced study of light and sound, the subjects of dynamics and heat being embraced in the work of the Department of Engineering.

Chemistry.—18 weeks, 3 periods a week:

General chemistry with experimental work by the instructor, showing the preparation and reactions of the elements and compounds. Individual work in the laboratory.

FOURTH YEAR COURSE—A CLASS

Electricity.—36 weeks, 4 periods a week:

Applied electricity, including electro-chemical action; principles of the generator, motor and transformer; railways; line and machine testing; telegraph and telephone; electric lighting. One period a week is devoted to individual laboratory work in measurements, practical testing and the operation of the generator, motor, and transformer.

Chemistry.—36 weeks, 4 periods a week:

General Chemistry: This is a continuation of the work of the third year and is followed for the first half year, making a full year for general study of the subject.

Analytic Chemistry: A course in qualitative analysis of solutions and powders, the latter half of the fourth year being allotted to this work. Writing reactions and the significance of solubility and color are made prominent. Calculations depending upon chemical relations are especially emphasized.

DEPARTMENT OF ENGLISH AND FRENCH.

FIRST YEAR COURSE—D CLASS.

Composition and Rhetoric.—36 weeks, 2 periods a week:

Study of text-book and frequent written exercises based upon Narration and Description; letter writing.

Literature.—36 weeks, 3 periods a week:

(a) Study of the following selections: Sketch Book; Snow Bound, Tales of the White Hills; Poems and Tales from Poe; Sir Launfal; Lady of the Lake; Ivanhoe.

(b) Leading facts in the lives of the authors represented in (a).

French.—36 weeks, 4 periods a week:

Study of the grammar, and reading easy prose.

SECOND YEAR COURSE—C CLASS.

Composition and Rhetoric.—36 weeks, 2 periods a week:

Frequent written exercises; study of rhetorical principles, with special emphasis upon Exposition and Argumentation.

Literature.—36 weeks, 2 periods a week:

(a) Study of the following selections: Ancient Mariner; Vicar of Wakefield; Deserted Village; Silas Marner; DeCoverley Papers; Merchant of Venice.

(b) Leading facts in the lives of the authors represented in (a).

French.—18 weeks, 4 periods a week; and 18 weeks, 3 periods a week;

Composition; grammar; reading standard French prose and an outline of the history of France, in French.

THIRD YEAR COURSE—B CLASS.

Literature and Composition.—18 weeks, 2 periods a week; and 18 weeks, 3 periods a week:

Study of the following texts: Julius Caesar; Macbeth; Milton's L'Allegro, Il Penseroso, Lycidas, and Comus; or selections from Tennyson's Idylls of the King; Burke's Speech on Conciliation. Frequent written exercises.

French.—36 weeks, 3 periods a week:

Review of grammar and composition; copious reading in prose and poetry.

FOURTH YEAR COURSE—A CLASS.

Technical Composition.—36 weeks, 1 period a week:

Methods of exposition, and drill in the writing of business letters and in different forms of engineering writing. Conferences with the instructors.

DEPARTMENT OF HISTORY AND CIVICS.**FIRST YEAR COURSE—D CLASS.**

History.—36 weeks, 5 periods a week:

English History from its beginning to the present day. Especial attention is given to the social, economic, and political phases of the subject; and as far as time and maturity of the pupils permit, attention is directed to the development of Europe as it progressed contemporaneously with England.

SECOND YEAR COURSE—C CLASS.

History and Civics.—36 weeks, 4 periods a week:

American History, with special attention to political development; civil government of the United States and the rights and duties of American citizenship.

TIME DEVOTED TO THE DIFFERENT SUBJECTS COMPRISING THE FOUR
YEAR COURSE.

	NUMBER OF HOURS PER YEAR.				
	1st Year.	2nd Year.	3rd Year.	4th Year.	Aggregate.
DEPARTMENT OF ENGINEERING.					
Carpentry	72	20	.....	.....	92
Sheet Metal	72	.....	.....	.....	72
Vise .....	.....	.....	24	.....	24
Forge .....	.....	72	.....	.....	72
Pattern .....	.....	52	72	.....	124
Machine .....	.....	.....	48	72	120
Mechanical Laboratory .....	.....	.....	.....	72	72
Mechanical Drawing	144	144	144	.....	432
Descriptive Geometry .....	.....	.....	.....	36	36
Surveying .....	.....	.....	.....	36	36
Machine Design .....	.....	.....	.....	72	72
Steam and Gas Engines .....	.....	.....	144	108	252
Mechanics .....	.....	.....	.....	90	90
Mechanics of Materials .....	.....	.....	.....	90	90
DEPARTMENT OF MATHEMATICS.					
Algebra	144	108	.....	.....	252
Geometry	108	90	.....	.....	198
Geometry, Analytic .....	.....	.....	144	.....	144
Trigonometry .....	.....	36	54	.....	90
Review .....	.....	.....	36	.....	36
Calculus, Differential .....	.....	.....	.....	90	90
Calculus, Integral .....	.....	.....	.....	90	90
Explanation and Demonstration	36	.....	.....	.....	36
DEPARTMENT OF SCIENCE.					
Physics .....	.....	108	36	.....	144
Physics, Laboratory .....	.....	36	18	.....	54
Electricity .....	.....	.....	72	108	180
Electricity, Laboratory .....	.....	.....	36	36	72
Chemistry, General .....	.....	.....	36	54	90
Chemistry, Laboratory .....	.....	.....	18	18	36
Chemistry, Analytic .....	.....	.....	.....	72	72
DEPARTMENT OF ENGLISH.					
Composition and Rhetoric	72	72	.....	.....	144
French	144	126	108	.....	378
Literature	108	72	90	.....	270
Technical Composition .....	.....	.....	.....	36	36
DEPARTMENT OF HISTORY & CIVICS.					
History	180	.....	.....	.....	180
History and Civics .....	.....	144	.....	.....	144
Total	1,080	1,080	1,080	1,080	4,320

REQUIREMENTS FOR ADMISSION.

Pupils bearing properly attested certificates of having passed the prescribed Elementary School Course of the Public School System of Baltimore are entitled to enrollment.

Other applicants residing in the city will be admitted after passing an examination covering the requirements of the eighth grade. Eighth grade pupils who fail of promotion are not eligible for admission under this requirement. Specimen entrance examination papers covering the requirements of the eighth grade will be found on pages 48, 49 and 50.

After having passed successfully the entrance examination, a non-resident applicant must register as such at the office of the Secretary of the Board of School Commissioners, where he will be furnished with a bill for the first quarterly installment of the annual fee of \$85, and a presentation at the Institute of a coupon from the bill, signed by the City Comptroller, will be accepted as evidence of payment, and entitle the applicant to enrollment.

MERIT ROLLS.

Merit rolls, showing the proficiency of students in each branch of study, are made out annually for the different classes.

Each subject is assigned a coefficient indicative of its relative weight, and the final mark of a student in a subject (on a scale of 100) is multiplied by its coefficient. The sum of the products thus obtained is the final mark of the student in all the subjects for the year. This mark is a certain percentage of the sum of the coefficients, and such percentage is the student's average for the year.

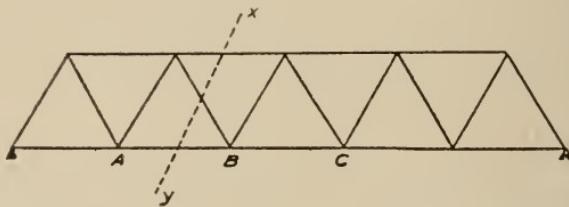
SOME RECENT EXAMINATION PAPERS.**MECHANICS.**

FOURTH YEAR CLASS—JANUARY 22, 1913.

1. A stone is projected vertically upward with a velocity of 240 feet per second. How many feet will it pass over during the fourth second of its upward flight? At what altitude will it be at the end of the sixth second, and also at the end of the seventh?
2. Two ships leave a port at the same time, the first steams northwest at 12 miles per hour, and the second 30° south of west at 15 miles per hour. What is the speed of the second relative to the first? After what time will they be 100 miles apart, and in what direction will the second lie from the first?
3. A bullet weighing 1 oz. enters a block of wood with a velocity of 2,000 feet per second, and penetrates it to a depth of 6 inches. What is the average resistance of the wood to the bullet?
4. A locomotive draws a train weighing 200 tons along a level track at 30 miles per hour, the resistance amounting to 30 lbs. per ton. What horse-power is it exerting? Find also the horse-power necessary to draw the train at the same speed: (a) up an incline of 1 in 100, (b) down an incline of 1 in 100.
5. A cannon weighing 50 tons projects a shot weighing 2,000 lbs. with a velocity of 1,500 ft. per second. With what initial velocity will the cannon recoil? What average force will be required to bring it to rest in $2\frac{1}{2}$ feet?
6. How long will it take a car weighing 10 tons to accelerate from 10 miles per hour to 15 miles per hour against a resistance of 25 lbs. per ton, if the motors exert a uniform tractive force on the wheels and the horse-power is 25 at the beginning of this period?
7. A wheel has five equally spaced spokes, all in tension. If the tension of three consecutive spokes are 1,000 lbs., 1,500 lbs. and 2,000 lbs., respectively, find the tensions in the other two.
8. With a coefficient of friction of 0.15, what must be the inclination of a plane to the horizontal if the work done by the minimum force in dragging 50 lbs. a vertical distance of 5 feet up the plane is 400 foot lbs.?

9. Four forces of 6, 9, 4 and 5 lbs. act along the respective directions AB, BC, DC and AD of a square ABCD. Two other forces act one in CA and the other through D. Find their amounts if the six forces keep the body in equilibrium.

10. The jointed structure given below is built up of bars all of equal length, and carries loads of 10, 12 and 18 tons at A, B and C, respectively. Find by the method of sections the stress in each of the members cut by the section xy.



MECHANICS OF MATERIALS.

FOURTH YEAR CLASS—May 21, 1913.

1. Find the moment of inertia and radius of gyration of a trapezoid about an axis coinciding with the larger base.

2. A beam 28 feet long weighing 1,000 lbs. per foot overhangs the left support 5 ft. and the right support 3 ft. It bears concentrated loads of 1,000 lbs. and 4,000 lbs. at points 10 ft. and 21 ft. respectively from the left support. Construct the bending moment diagram. Linear scale, 1"=8'; bending moment scale, 1"=1,000 lbs. ft.

3. Construct the shear diagram for the beam of problem 2. Load scale, 1"=3,000 lbs.

4. It is desired to place an I beam across an opening of 18 feet in a building. The beam is to sustain a concentrated load of 400 lbs. at a point 7 ft. from the left end and a uniformly distributed load including the weight of the beam of 200 lbs. per foot. Select a Cambria I beam for this case.

5. A continuous beam resting on three supports equally spaced and on the same level is uniformly loaded.

Find: (a) The support reactions.

(b) An expression for the deflection at any section.

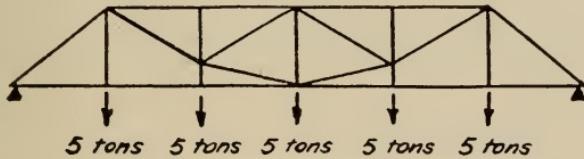
6. A hollow cylindrical cast iron column with square ends is 18 ft. long and has an outside diameter of 15 inches. Determine the inside diameter in order that it may safely bear a load of 300,000 lbs.

7. Find the width and thickness of the belt necessary to transmit 15 H. P. to a pulley 18" in diameter so that the greatest tension may not exceed 50 lbs. per inch of width when the pulley makes 400 r. p. m. The weight of the belt per square foot is 1.44 lbs. The coefficient of friction is 0.28, and the arc of contact is 165° . The weight of 1 cu. in. of leather may be taken as 0.036 lb.

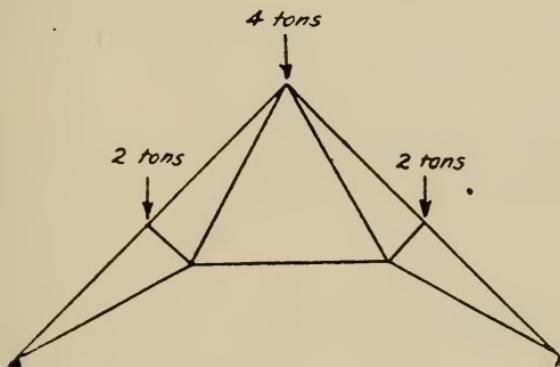
GRAPHIC STATICS.

8. A beam 28 ft. long weighing 100 lbs. per foot overhangs the left support 5 ft. and the right support 3 ft. It bears concentrated loads of 1,000 lbs. and 4,000 lbs. at points 10 ft. and 21 ft., respectively, from the left support. Construct the funicular polygon. What is the maximum bending moment? Locate the points of inflection if there are any. Linear scale, 1"=8'; load scale, 1"=2,000 lbs.; polar distance, 0.75".

9. Determine the stress in each member of the Greiner Truss. Load scale, 1"=5 tons.



10. The roof truss shown below has a span of 50 ft., the left end of the truss is free and the right end fixed. Normal wind pressure, 33 lbs. per sq. ft. of roof surface; distance between trusses, 14 ft. Consider the wind blowing on the left side of roof. Find the stress in each member of the truss. Linear scale, 1"=10 ft.; load scale, 1"=4 tons.



STEAM ENGINEERING.

THIRD YEAR CLASS—June 6, 1913.

1. A vessel of 75 cu. ft. capacity contains air at a pressure of 150 lbs. per sq. in. Find the weight of the air in the vessel.

2. The following results were obtained from an efficiency test of an engine and boiler:

I. H. P. of engine.....	120
B. H. P. of engine.....	100
Steam used per hour.....	2,200 lbs.
Gauge pressure of steam...	99.3 lbs.
Temperature of steam.....	337.4° F.
Superheat of steam.....	50° F.
Coal used per hour.....	240 lbs.

Total heat lost in chimney gases per lb. of coal, 3,000 B. T. U.

The coal used contained 90% C., 2%H., 7%O., and 0.8%S. 20 lbs. of air were used in burning one lb. of coal. The temperature of the air supply was 57° F., and of the chimney gases, 620° F. The specific heat of N. is 0.244; of O, 0.218; of CO₂, 0.217; of H₂O, 4.42; and SO₂, 0.17.

Find temperature of furnace.

3. From the data of problem 2 find:

- Mechanical efficiency of engine.
- Thermal efficiency of engine.
- Thermal efficiency of engine and boiler.
- Boiler horse-power.

4. From the data of problem 2 find:

- Efficiency of combustion.
- Efficiency of heating surface.
- Efficiency of boiler.
- Efficiency of System.

5. A triple expansion engine, having cylinders of 12", 17" and 22" diameter, and 10" stroke, has 0.5 cut-off in the high pressure cylinder and 6.5% clearance in each cylinder. Find the ratio of expansion. If the initial pressure is 200 lbs. per sq. in., find the terminal pressure.

6. During a boiler test in the Mechanical Laboratory of the Baltimore Polytechnic Institute the following was obtained with a barrel calorimeter:

160 lbs. of water at 65° F. in barrel before test.

10 lbs. of steam at 358° F. were blown into water in barrel.

120° F. temperature of mixture.

Find the dryness of the steam.

STEAM ENGINEERING.

FOURTH YEAR CLASS—June 11, 1913.

1. A boiler evaporates 9 pounds of water per pound of coal into steam of 185 pounds pressure per gauge from a feed water temperature of 152 degrees, the steam containing 3% of moisture. The coal contains 12% of ash and 4% of moisture. Find the actual evaporation and equivalent evaporation from and at 212 degrees per pound of dry combustible.

2. Required the cylinder dimensions of a compound engine to develop 2,200 I. H. P. while working under the following conditions: piston speed, 750 feet per min.; initial absolute pressure, 112 pounds per square inch; absolute back pressure, 2 pounds; cut-off in high-pressure cylinder, 0.4 of stroke; clearance in high-pressure cylinder, 12 per cent.; clearance in low pressure cylinder, 10 per cent. Assume a cylinder ratio of 3.25 and a mean pressure factor of 0.8.

3. Stroke, 8 inches; steam lap, $\frac{5}{8}$ inch, maximum port opening to steam $\frac{9}{16}$ inch; exhaust lap, $\frac{1}{8}$ inch; release, 90 per cent. of stroke; connecting rod length, 15 inches. Find by means of the Zeuner diagram: travel of valve; angular advance; lead and cut-off in per cent. of stroke.

4. Stroke, 15 inches; clearance, $6 \frac{2}{3}$ per cent. of stroke; cut-off, 0.2 of stroke; pressure at cut-off, 76 pounds absolute. Plot the curves for hyperbolic and saturated steam expansion, finding points on the curve when r equal 2, 3 and 4. Lineal scale, $3''=1'$; pressure scale, $1''=40$ lbs.

5. Stroke of engine, 24 inches; clearance, 6 per cent. of stroke; cut-off, $\frac{5}{8}$ of stroke; ratio of compression, 3; initial absolute pressure, 85 pounds; absolute back pressure, 18 pounds. Using the properties of the indicator diagram for preliminary engine design, find the mean effective pressure.

6. Using the data of problem number 5, determine the indicated steam consumption per indicated horse-power per hour.

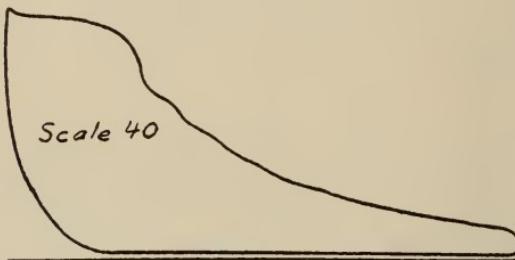
STEAM AND GAS ENGINEERING.

FOURTH YEAR CLASS—May 16, 1913.

1. A Scotch boiler is to be designed to withstand a steam pressure of 250 lbs. per square inch and to have a diameter of 15'. The flat top of the combustion chamber is to have an area of 32"x 48" and is to be braced with girder stays $\frac{1}{8}$ " in thickness. The stay bolts are to be pitched at 6", the tensile strength of the steel used is to be 65,000 lbs. per square inch, and its factor of safety, 4.

Find (a) The depth of the girder stays; (b) diameter of the stay bolts; (c) thickness of the boiler shell.

2.



The above indicator card was taken from an engine having a clearance space of 5% of the stroke volume. Taking a point on the expansion curve at 65 lbs. absolute pressure and one on the compression curve at 22 lbs. absolute pressure, compute the indicated steam consumption per I. H. P. per hour.

3. Sketch the cylinder, piston and arrangement of the pumps of the Koerting, two cycle, double acting, gas engine. Supplement your sketch with an explanation of their functions during one cycle.
4. Sketch a reversing gear for a marine gas engine. Describe its operation.
5. Draw indicator cards which illustrate the following: Throttling the normal charge; retarding the ignition; too early ignition; faulty exhaust.
6. State the cause of and remedy for the following faults: Knocking, crank chamber explosions, smoky exhaust, loss of compression, premature ignition.
7. Sketch a Schebler carbureter. Describe its operation.

MECHANICAL LABORATORY PRACTICE.

FOURTH YEAR CLASS—May 29, 1913.

1. Describe the process of making wrought iron. What is the effect of sulphur and of phosphorous on wrought iron? State the uses of wrought iron in engineering.
2. Describe Nickel Steel. Describe Tungsten Steel. What materials and what proportions of each are used in making semi-steel?
3. Define stress and strain. Describe the method of conducting a tension test on a specimen of wrought iron.
4. Derive a formula for use with the throttling calorimeter. Boiler pressure per gauge, 152.5 lbs.; barometer pressure, 20.62 inches of mercury; pressure in the calorimeter, 3 lbs. per gauge; temperature of steam in calorimeter by thermometer, 300 degrees F. Find the dryness fraction.
5. Sketch the Mahler Bomb Calorimeter and describe its action.
6. In a test made with a Junker Gas Calorimeter, the following data were obtained :

Inlet temperature, 66.5° F.; outlet temperature, 104.03° F.; temperature of gas, 85° F.; barometer, 29.8 inches of mercury; pressure of gas in pressure regulator, 0.0132 inches of mercury; and its vapor tension at 85° temperature is 1.209 inches of mercury. During the test 4.68 lbs. of water were heated by the use of 0.3 cu. ft. of gas, and 0.011 lbs. of water of combustion was trapped at a temperature of 50° F. Find: (a) Upper heating value, (b) lower heating value, (c) normal heating value.

DIFFERENTIAL CALCULUS.

FOURTH YEAR CLASS—June, 1909.

1. Define increment and derivative. Illustrate by finding the derivative of the function $y = \sqrt{a^2 - x^2}$.

$$2. \text{ Find } \frac{dy}{dx} \text{ when } x = a \log \frac{y + \sqrt{y+a}}{\sqrt{a}}$$

3. What is the area of an equilateral triangle at the moment its side is increasing at the rate of 10 feet per minute and its area at the rate of 10 square feet per second?

4. Find $\frac{dy}{dx}$ from $y = (x^2+1) \sqrt{x^3-x}$.
5. Find $\frac{dy}{d\theta}$ from $y = \log \frac{\sin \frac{1}{2}(\theta-a)}{\sin \frac{1}{2}(\theta+a)}$
6. Find $\frac{d^3y}{dx^3}$ from $y = (\sin x - \cos x) xe^x + 3e^x \cos x$.
7. Determine the limiting value of $\frac{\log(x^2-4x+5)}{\log \cos(x-2)}$ when $x = 2$.
8. Find the tangent of 44° , using Taylor's Theorem.
9. A weight of 1,000 pounds hanging two feet from the fulcrum end of a lever is to be raised by an upward force at the other end. Supposing the lever to weigh 10 pounds per foot, find its length that the force may be a minimum.
10. Find the equations of the two tangents to the circle $x^2+y^2-3y=14$, parallel to the line $7y=4x+6$.
11. Change the independent variable from x to z in the following:

$$\frac{d^2y}{dx^2} + \frac{1}{x} \frac{dy}{dx} + y = 0, \text{ when } x^2=4z.$$
- Omit any one except 4 or 9.

INTEGRAL CALCULUS.

FOURTH YEAR CLASS—June, 1913.

1. Show that the area of the triangle intercepted between a tangent to the curve $2xy=a^2$ and the axes is constant and equal to $2a$.
2. Show that the curves $y^2=ax$ and $2x^2+y^2=b^2$ meet at right angles.

3. Given $u = \frac{y}{z} + \frac{z}{x} + \frac{x}{y}$. Prove that x multiplied by the partial derivative of u with regard to x , plus y multiplied by the partial derivative of u with regard to y , plus z multiplied by the partial derivative of u with regard to z is equal to zero.

4. Find the asymptotes of the curve $(x-2a) y^2=x^3-a^3$.

5. Find the volume generated by revolving $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ about the axis OY.

$$6. \int \frac{x^4 dx}{x^2 - 3x + 2} = ?$$

$$7. \int \frac{\log x dx}{\sqrt{3x-2}} = ?$$

$$8. \int \sin^2 x \cos^2 x dx = ?$$

$$9. \int x^3 \log x dx = ?$$

10. Find the area of one arch of the curve $y = \sin \frac{1}{2} x$.

ANALYTIC GEOMETRY.

THIRD YEAR CLASS—June, 1909.

1. Find the equation of the ellipse, having given the foci and the constant sum $2a$.

2. The equation of an ellipse is $25x^2+81y^2=450x$ when referred to rectangular axes. Find the major and minor axes and the co-ordinates of the centre.

3. Tangents are drawn from (3,2) to the ellipse $x^2+y^2=4$. Find the equation of the chord of contact, and of the line that joins (3,2) to the mid-point of the chord.

4. Find the equations of the tangent and the normal to the hyperbola at the point (x_2, y_2) on the curve.

5. Write the equation of the hyperbola conjugate to $9x^2-16y^2=144$, and find its axes, distance between its foci, and its latus rectum.

6. Find the length of the semi-diameter conjugate to the diameter $y=3x$ in the hyperbola $9x^2-4y^2=36$.

7. Define the Conchoid of Nicomedes. Develop its equation and discuss it.

8. Plot the curve whose equation is $r=a(1-\cos\theta)$.

SURVEYING.

THIRD YEAR CLASS—June 12, 1908.

1. Show, by a drawing, a vernier reading 7.563.
2. From the following field notes, plot the field and calculate its area :

1. N. $73^{\circ} 30'$ W. 5.00 chains.
2. S. $16^{\circ} 30'$ W. 5.00 chains.
3. N. $28^{\circ} 30'$ W. 7.07 chains.
4. N. $20^{\circ} 00'$ E. 11.18 chains.
5. S. $43^{\circ} 30'$ E. 5.00 chains.
6. S. $13^{\circ} 30'$ E. 10.00 chains.

3. In the triangle ABC, AB=12 chains, AC=10 chains, and BC=8 chains; part off a trapezoid of 1 acre 96 perches by the line DE parallel to AB.

4. Write the proper numbers in the third and fifth columns in this scheme, make a profile of the section, and determine the gradient per station :

Station	+S	H.I.	-S	H.S.	Remarks.
	6.944				Bench on post
0			7.4		22 feet north
1			3.9		of O.
2			5.6		
3			4.6		
t. p.	3,855	:	5.513		
4			4.9		
5			3.5		
6			1.2		

ANNUAL EXAMINATION IN CHEMISTRY.

FOURTH YEAR CLASS—May 28, 1915.

1. Define the terms precipitate, filtrate, reagent. Name the solvents for lead carbonate, lead sulphate, mercuric sulphide, and barium sulphate.

2. Arrange a table for the separation of the commoner metals into five groups, giving the color of the precipitate and the reagents used.
3. A powder consists of the sulphates of silver, magnesium and iron (ferrous). Give complete directions for the separation of the bases, including reactions wherever a precipitate is formed.
4. A solution contains manganese chloride and zinc sulphate. Give complete directions for the detection of the bases and acids.
5. A powder contains the chlorides of ammonium, sodium and potassium. Give complete directions for their separation.
6. In making tests for acids, why is the powder first boiled with sodium carbonate? If a precipitate is formed during the boiling, what would it indicate?
7. Give the tests for nitrates, bromides, iodides, acetates, phosphates, carbonates and sulphides.
8. Give the flame tests for calcium, barium, strontium, sodium, potassium, copper and boric acid. Name the colors of the borax beads produced in the oxidizing flame by chromium, copper, cobalt, iron, manganese and nickel. How may ferrous and ferric irons be distinguished?
9. A powder contains mercurous nitrate, bismuth carbonate, ferrous sulphate, barium chloride and sodium acetate. Give directions for dissolving the powder, noting the solubility of each of the constituents and any probable reactions that would take place.

SEMI-ANNUAL EXAMINATION IN CHEMISTRY.**FOURTH YEAR CLASS—Jan. 24, 1917.**

1. Compare the elements of the halogen group in tabular form as to state, color, vapor density, molecular weight, relative replacing power, solubility and chemical activity. Give a test for three of them.
2. Write equations for the preparation of the following commercial compounds: Acetylene, calcium bicarbonate, calcium chloride, calcium carbide, carborundum, hydrofluoric acid, lime, potassium silicate (water glass), boric acid, superphosphate of lime.

3. Name five general steps in a metallurgical process for smelting chalcopyrite, Cu_2S . Fe_2S_3 , to obtain copper. Tell briefly the object of each step, including the principal equations. What is the percentage of copper in chalcopyrite?
4. Construct equations for the following:
1. Preparing NO by the action of Cu on HNO_3 ; by the action of Ag on HNO_3 .
 2. Explaining how hot concentrated H_2SO_4 acts as a reducing agent with metallic silver.
 3. Showing how hydrogen could be produced by the reaction of either an acid or base with zinc.
 4. Demonstrating how $\text{Al}(\text{OH})_3$ can take the part of a base or of an acid in interacting.
 5. Illustrating by oxidation and reduction, changes in the valence of an iron compound.
 6. Comparing the action of Pb and concentrated HNO_3 with Pb and $\text{HC}_2\text{H}_3\text{O}_2$.
 7. Representing the formation of a neutral, an acid, and a basic salt.
 8. Interacting of Au and aqua regia. Smelting Fe_2O_3 and sublimating HgCl_2 .
 9. Contrasting the action of metallic tin with hot concentrated HCl , H_2SO_4 , and HNO_3 .
 10. Forming an ate, ite, and ide salt.
5. Give by formulas the more important compounds found in nature of the following named metals: Mg, Zn, Hg, Cu, Al, Fe, Co, Ni, Sn, Pb, Mn, and Cr. Name three metals found in the free, or uncombined state, which are universally used for coinage and ornamental purposes. Give the composition of three alloys and the principal equations for reducing Zn, Sn, and Pb ores.
6. Rule a table like the following and insert in the proper blank space color and formula of any compounds that may be formed by the reaction of the substances indicated:

TABLE.

IRON SALT.	$\text{K}_4\text{FeC}_6\text{N}_6$	$\text{K}_3\text{FeC}_6\text{N}_6$	KSCN
FeCl_3			
FeSO_4			

From the above data, express in words and in equations a test for the valence of iron.

7. Calculate the weight of zinc sulphide and of 37% hydrochloric acid that will be required to yield 51.24 liters of hydrogen sulphide measured at 17°C. and 77 cm. How much zinc chloride will be formed as a by-product?

Hydrocyanic acid affects chiefly the respiratory organs, 0.05 gram causing instant death. How much potassium cyanide (KCN) and how much sulphuric acid in interacting will produce the fatal amount of HCN?

ELECTRICITY.

FOURTH YEAR CLASS—May 31, 1916.

1. For what kind of service is the single-phase system for railways suitable? What difficulties were experienced in developing a single-phase system? What are master controllers? What are automatic controllers?

2. A transformer test gives the following data: Core loss, 250 watts; copper loss, 300 watts, the secondary current being 450 amperes; normal secondary voltage, 220. Calculate the respective efficiencies for secondary currents of 200, 300, 400 and 500 amperes. Also calculate the current for maximum efficiency, and calculate the maximum efficiency.

3. (a) A power station output is measured by instruments as follows: Voltmeter, 13,000 volts; ammeter, 72 amperes; power-factor meter, 92 per cent. What power is being delivered? (b) If transformers were connected to this line, with primaries star-connected and secondaries delta-connected, the ratio of transformation being 15 to 1, what would be the respective values of the secondary line voltage and current?

4. A three-phase star-connected generator has 2520 conductors on the armature, 840 per phase. The revolving field makes 107 revolutions per minute, the flux per pole being 20,000,000 maxwells. What line voltage will be supplied by this generator, the winding being concentrated?

5. How does the rotor of an induction motor receive its current? Show how loading an induction motor increases the current in the stator. What is the chief difficulty with the single-phase induction motor?

6. Make diagrams for the following: Temperature test of a transformer; synchronizing by the lamp method; three transformers, primaries star-connected and secondaries, delta-connected; starting compensator for three-phase induction motor.

ENGLISH.**FIRST YEAR CLASS—JANUARY, 1918.**

1. Why is the "Sketch Book" so named? What is the general character of the contents of the book?
2. What relation is there between Irving's life and the settings of his tales and sketches?
3. Contrast Rip and Van Tassel as farmers.
4. (a) Tell briefly the story of any one of Hawthorne's tales; (b) What are the most striking differences between Hawthorne's and Irving's tales?
5. (a) What moral lesson did Lowell aim to teach in "Sir Launfal"? (b) Write a paragraph on "The Contrasts in Sir Launfal."
6. Who are gathered about the Whittier fireside? Describe the character that is clearest in your mind.
7. What pleasures did the Whittier household have?
8. Give a short summary of any one of Poe's Tales.

ENGLISH.**THIRD YEAR CLASS—JANUARY, 1918.**

1. On what occasions do storms occur in "Julius Cæsar" and "Macbeth"? What use does Shakespeare make of these storms?
2. What is the theme, the exciting force, the climax, and the catastrophe of (a) "Julius Cæsar"? (b) "Macbeth"?
3. Discuss Duncan's fitness to be ruler of the Scotland of his day. Compare him as a ruler with Julius Cæsar.
4. Describe Lady Macbeth's preparations for the murder of Duncan.
5. Describe the difference in the response of the populace to Brutus and to Anthony when they spoke at Cæsar's funeral. Account for the difference.
6. What fatal mistakes did Brutus make in his counsel to the conspirators? Would Cassius's advice, if followed, have been more likely to lead to success?
7. Contrast Lady Macbeth and Portia in their characters and in their relations to their husbands.
8. When does Shakespeare use prose and when verse? Account for the distinction.

ENGLISH.**FOURTH YEAR CLASS—January, 1918.**

1. Discuss the essential differences between technical and non-technical writing.
2. Write to Scott, Foresman & Company, 8-12 East 34th street, New York, an order for at least three text-books that you have used during the past year.
3. Make an outline and write a theme on one of the following subjects (limit 200-350 words) :
 - (a) A steam boiler test.
 - (b) Cement testing.
 - (c) Testing engineering materials for tension, compression, and transverse loading.
 - (d) Description of a lathe and its operation.
 - (e) Your course in machine-shop practice during the half-year just closed.

ENGLISH HISTORY.**FIRST YEAR CLASS—Jan. 19, 1917.**

(Answer eight questions.)

1. Name three changes occurring in the Tudor period which show that mediaeval life and conditions were breaking up. Describe each of the three changes.
2. What change took place in the power of the king during the reign of Henry VII? By what means was this change brought about?
3. How did the feudal system tend to prevent national unity? When was this effect best seen in England? Why was it not more greatly felt at other times in the middle ages?
4. Describe a mediaeval manor and tell how it was cultivated.
5. What classes of people were not satisfied with the religious settlement of Elizabeth? Explain in detail the reasons for their dissatisfaction.
6. Why were the higher clergy so often employed in the service of the government? Name three well-known ministers of this class.

7. Write about two of the following named topics: The rivalry of the early Anglo-Saxon kingdoms; the king and the witenagemot in the 10th century; Cnut and his reign.

8. Describe two: The Salisbury Oath; the civil war of Stephen's reign; the establishment of a Norman aristocracy in England.

9. Explain two: The effects of the Crusades in England; the Provisions of Oxford; the Admission of Commoners to Parliament.

10. Discuss fully two of the following named topics: The Statute of Apprentices; the causes of the War with Spain; the Poor Laws of Elizabeth.

AMERICAN HISTORY AND CIVICS.

SECOND YEAR CLASS—June 2, 1916.

(Omit one Question in each Group.)

(GROUP A.)

1. Give the political history of Kansas from the passage of the Kansas-Nebraska Act down to 1861.

2. Compare the North and the South before the Civil War from an economic standpoint. Explain in detail how each side got its funds to carry on the war.

3. Explain the Congressional Plan of Reconstruction. Wherein did it fail?

4. Write an account of some particular service that each of the following named persons has rendered to the people of the U. S.: Charles F. Adams, Wm. H. Seward, John Sherman, Thomas Edison, George Westinghouse.

5. What is the Interstate Commerce Commission? Explain its powers as stated in the Acts of 1887, 1903, 1906.

6. What was the attitude of the following named presidents upon the question of civil service reform: Lincoln, Arthur, Grant, Roosevelt? Contrast McKinley and Cleveland on the question of the annexation of Hawaii

(GROUP B.)

7. Give an account of the work of either the Democratic or Republican State Convention in Maryland this year.
8. How is the tax rate for Baltimore determined? How many members are there in the City Council of Baltimore? Write a short account of the principal duties of the Mayor of this city.
9. Distinguish between General Assembly and House of Delegates. Name one important piece of legislation accomplished by the law-making body of this state at its last session. Discuss it. Describe the system of State Courts in the counties of Maryland.
10. Distinguish between a corporation and a trust. What is the Sherman Anti-trust Act? What are the duties of the Federal Trade Commission?

SPECIMEN ENTRANCE EXAMINATION PAPERS.

**Set for Pupils Other Than Those Promoted From
the Elementary Schools.**

SPELLING AND PENMANSHIP.

Writing from dictation a paragraph or two of some standard text
—Irving's Rip Van Winkle or Bancroft's United States History.

GRAMMAR.

- I. Use each part of speech in a different sentence, indicating the part of speech used in each sentence by underscoring and naming it.
- II. Define and give an example of a simple sentence, of a complex sentence, and of a compound sentence.
- III. Parse the italicized words in the following sentence: "By not heeding the *counsels* of our elders, *how* often do we *lose what* we should gain!"
- IV. Analyze the following sentence: "If we send the sailors a message in time, they will help us when the savages attack."
- V. Write sentences illustrating the correct use of any perfect tense of each of the following verbs: sit, set, seat, lie, lay, write, go.

COMPOSITION.

The subject set is a description of some well-known place or object or an account of some historical event.

AMERICAN HISTORY.

1. What parts of the American continent were explored or settled in early Colonial times by each of the following named nations?
 - (a) Spanish.
 - (b) French.
 - (c) English.
 - (d) Dutch.
 - (e) Swedes.

2. Mention two explorers who were prominent in the service of the Spanish; two who were prominent in the service of the French; two who were prominent in the service of the English.
3. Write a short account of the early history of the colony of Maryland.
4. Write a short account of the settlement of Virginia.
5. (a) What were indentured servants?
(b) For what was William Penn noted?
(c) For what was Roger Williams noted?
6. (a) Tell the story of Braddock's defeat.
(b) Tell the story of General Wolfe's capture of Quebec.
(c) What terms of peace were made between the French and the English by the Treaty of Paris in 1763?
7. (a) Mention three causes of the American Revolution.
(b) Mention two prominent British generals, and two prominent American generals who served in the Revolution.
(c) Give a brief account of the Battle of Long Island, explaining the object of each commander and the result of the battle.
8. (a) Tell the story of the Louisiana Purchase.
(b) Tell the story of the Lewis and Clark Expedition.
9. What were the causes of the Mexican War? Mention two leading American generals, and state briefly what each accomplished.
10. Tell briefly for what each of the following was noted:
 - (a) Thomas Jefferson.
 - (b) Henry Clay.
 - (c) Andrew Jackson.
 - (d) Daniel Webster.
 - (e) Abraham Lincoln.

ARITHMETIC.

1. Divide 5.375 by 0.0125, obtaining the exact results.

2. Simplify $\frac{1+0.5}{1-0.5} \times \frac{0.05 \div 0.005}{0.005 \div 0.05} = \frac{0.04\frac{1}{2}}{0.22\frac{2}{9}}$.

3. A merchant's sales on Monday amounted to \$385.84. His sales on Monday were $16\frac{2}{3}\%$ of 54% less than the amount of goods sold on Tuesday. What was the amount of Tuesday's sales?

4. A firm sold an engine for \$7,050, thereby losing 6%; for what should it have been sold in order to gain 12%?

ALGEBRA.

1. Factor the expressions: $a^2 + 6ax + 5x^2$, $n^{10} - 16n^5 - 80$, and $1 - 9x - 36x^2$.

2. Simplify $\left[(a^2 - x^2) \div (\frac{1}{x} - \frac{1}{a}) \right] - \left[(a^2 - x^2) \div (\frac{1}{x} + \frac{1}{a}) \right]$

3. Given $\frac{2x+1}{5} - \frac{8y+2}{7} = 2y - x$, $\frac{3x-1}{4} + \frac{7y+2}{6} = 2x - y$ find the value of x and y .

CATALOGUE OF STUDENTS.

Students whose names are marked with an asterisk (*) received 85% or more of the possible multiple for the year.

MID-YEAR CLASS OF 1919—42 MEMBERS.

*Amig, William Van Wert	Klotzman, Jacob
Ashman, George	Knapp, Peter T.
Ballard, Robert F.	Lachman, Samuel R.
Ballenger, Jack Wm. B.	Lieberman, Morton W.
Barron, John Henry, Jr.	*Logan, Malcolm Roderick
Blohm, Arthur W. P.	McDairmant, John
*Brown, H. Gassaway, Jr.	Meyer, David N.
Burnham, A. Huntington	Milligan, Robert F.
Bushey, Arthur C.	Paulus, John N.
Cook, Irvin M.	*Paxton, Kenneth W.
Dederer, George F., Jr.	Roberts, Frank G.
Edwards, W. Rigeley, Jr.	Shank, James S.
Engelhaupt, William H.	Silverman, Isaac
Feinberg, Bernard	Singewald, Quentin D.
Fischer, William N.	Smyser, Charles F.
Fisher, Benjamin R.	*Spintman, Samuel
Geer, Alfred B.	Streett, Thomas Bay
Goldberg, Samuel R.	Weinberg, Samuel M.
Herring, Frank M.	Wienert, Adolph C.
*Hubbard, H. Ensor	Williams, Albert B.
Ireland, Edward H.	Yeager, Harry B.

CLASS OF 1919—126 MEMBERS.

(“A” Class.)

Adams, Clarence T.	Bernstein, Samuel
*Alexander, Robert S.	*Bertsch, George T.
Baker, Francis M., Jr.	Borenstein, Harry, Jr.
Beach, Robert W., Jr.	Bradfield, Clarence H., Jr.
Benick, Carroll R.	Brauer, David Wm.
Benson, G. Milton	Brittain, Harry L.
Berman, Paul	Bruckner, Herman J.

- Burnett, Norman F.
Byrn, Charles Nelson
Campbell, Bennett K.
Christopher, Wm. John
Cooke, Gerald W.
Crockett, C. Clyde
Croner, Pierce
*Crout, Wm. North
Cullimore, William H., 3rd
Darley, George L.
Disney, Herbert V.
Dugan, Joseph H.
Eckman, Warren B.
Egner, Milton D. M.
*Elgert, Calvern L.
Engleman, F. Harold
Foresti, Roy J.
Freeman, Carroll L.
Freeze, Frank L., Jr.
Ful, Melvin
Gail, Carl Fred.
Gardner, Alan K.
Garvey, Joseph M.
Gault, Herbert Kelcey
Gerstmyer, Charles N.
Goldeisen, Cordt R.
*Goldstein, Maurice J.
Gorman, Eugene E.
*Grace, Howard W.
Graff, James McNeal
Gross, John J.
Gruehn, Louis J.
Guthrie, N. Rawlins, Jr.
Harrison, Chester E.
Hearn, Bernard C.
Hohlweg, William A.
Holloway, James McNab
Hook, Howard Arthur
*Hooper, Robert Pruett
Huss, Albert C.
Kent, Jess Hall
Kines, William B., Jr.
Kirwan, Jesse Dallas
*Kohlepp, George Edgar
Kratz, William S.
Kriel, Stanley M.
Kuder, Bernard
Lazarus, Henry
*Levene, Benjamin
Levin, Meyer David
Lindauer, Frederick J.
Loane, E. Morgan
Loane, Jabez W.
McCormick, Hamilton L.
Machamer, George W.
*Mahle, Herbert J.
Marcinski, Felix N.
Margolin, Aaron
Melamet, Walter
Mele, Hugo
Miketta, Casimir, Jr.
Miller, John Purnell
Moran, Joseph A.
Morrison, John W.
Nelson, Leslie H.
*O'Dell, Edward C.
Perlman, David L.
Pielke, Bernhardt E.
Pierson, Clarence H.
Powell, Ralph S.
Ratcliffe, William O., Jr.
Rice, Lawrence B.
Robinson, Benjamin W.
Robinson, Leon
Robinson, Stewart G.
*Rodgers, Proctor S.
Rose, Julius O.
Rosenfeld, Solomon B.
Rudel, Charles Joseph
Ryan, Joseph J.
Ryan, Thomas J.
Sack, Charles G., Jr.
Schiefer, Charles J.
*Schuchts, David E.
Seitz, Henry
Sheely, Harry M.
Shepherd, Ralph
Shipley, Lloyd M.
Skilling, Francis C.
Smith, Bernard Roddy

Stimson, Earl, Jr.	Walter, Ernest Wm.
*Stirling, L. Burke	Waggener, John H.
*Strott, John Fred.	*Wagner, Walter L.
Tarr, Wadsworth W.	Wahmann, Charles H.
Taylor, Zachary	*Weikel, William S.
*Thomas, David D., Jr.	*Wherley, Charles O.
Thompson, Joseph C., Jr.	Wich, John L.
*Trautman, Robert J.	Wisner, Jackson W.
Trinite, Henry F.	Wood, William H.
Turpin, Owen W.	Yerby, Calvin H.
VonKleeck, Ernest St. C., Jr.	Young, Paul I.

MID-YEAR CLASS OF 1920—67 MEMBERS.

(“Ax” Class.)

Alrich, Benjamin D.	Freese, T. Charles
Ballard, J. Stanley	Garwood, Milton H.
*Benson, Wm. Howard	Gorsuch, John T.
Berkemeier, George, Jr.	Gross, George J.
Blum, Leonard H.	Harris, James Latane
Bolte, Vernon A.	Harrison, Henry L.
Bolton, L. Stewart	Heinritz, George
Bookman, Isadore H.	Hurley, C. Harold
Borcherding, Charles H.	Ilgenfritz, Walter C.
Bork, F. Milton	Jenkins, Edward E.
Bosley, E. B. Allmon	Keen, George A.
Boyd, Wm. Hunter A.	Kidd, James K.
Brown, Charles Wm.	Levin, Abraham
Brown, Donald S.	Longfellow, Wm. Jenkins
Brown, Hervey, Jr.	Lynch, George W.
*Carter, George A.	Mathews, Leroy F.
Chamberlain, James L.	Miles, H. Vernon
Civis, Joseph A.	Miller, Joseph B.
Davis, J. Henry	*Morris, Harry
Deatel, George A.	Muhly, Melvin J.
DiDomenico, Joseph F.	Neale, E. Tilghman
*Dorsey, J. Richard	Neavitt, Henry Clay
*Dreyer, Frederick W.	Nechamkin, Harry
Edwards, T. Vernon	Pavlik, J. Edward
Eichberg, Maurice R.	Petrik, George J.
Eskridge, Ira E.	Raver, J. Wilmer
Fairbank, James G.	Rothholz, Morris
Freeland, Louis A.	Russell, Edward L.

Sandell, Robert E.	Smith, James L.
Sann, J. Carl	Sopher, Harry
Schroeffel, John B. F.	Wade, Edward J.
Schubert, Frederick T.	*Warfield, Calvin N.
Smith, Frederick C.	White, Clinton L.
	Wright, Edwin F.

CLASS OF 1920—170 MEMBERS.

(“B” Class.)

Albaugh, Arthur	Dreyer, John E.
Armstrong, Elwood J., Jr.	Dryden, G. Gray
Auer, Robert P.	Edwards, S. Everett Leroy
Awalt, Thos. Young	Eggerstedt, Roland W.
Baernstein, Harry	*Ensor, John S., Jr.
Barnard, Marshall H.	Evans, John E.
Barron, Robert	Field, Bryan H.
Berigtold, Charles N.	Fleischer, Benjamin
Black, C. Howard	Flynn, Paul J.
Bortner, William A.	Foland, David
Bradfield, Wm. Sidney	Foresti, Edward A.
Braun, Frederick D.	Frank, Charles A., Jr.
Brickman, Robert	Freed, Irvin
Brown, Ryland A.	French, Howard A.
Brumble, Frederick E.	Gerstmyer, Henry
*Burgemeister, Frederick C.	Ghent, Pierre M.
Burkart, Lewis E.	Ginsberg, Louis
Calvert, J. Elmer	Glidden, Edward H., Jr.
Campbell, Donald R.	Goldberg, Jacob D.
Carrick, George F.	*Goldsmith, Herman A.
Carter, Charles F.	Goran, Isadore
Catanese, Santi John	Gordon, John Hans
Caulk, Edwin C., Jr.	Green, Philip W.
Clarke, Byron L., Jr.	Gunther, John H.
Conroy, John F.	Hall, John W.
Cooper, Max	Harwetel, William L.
Cornbrooks, Charles W.	Haynes, Harry R.
*Crowther, G. Franklin	*Hensen, Carvel
*Dannettel, Raymond C.	Hensler, Clifton P.
Dantoni, John	Hewitt, William G., Jr.
Davidson, Jacob I.	Hoffman, Lawrence P.
Dietrich, A. Austin	Houck, Frederick H.
Dorsey, Charles A.	Houghton, Holden R.

- Houston, G. Porter
Israel, Robert
Jenks, Stephen M.
Joesting, Henry R.
Johnston, Emmett V.
Kann, Manuel L.
Kellner, Sidney G.
Kent, Lawrason R.
Kern, Leroy Wm.
Kershaw, Arthur F.
*Kidd, Milton J.
Klein, Daniel E.
Knighton, Marshall H.
*Koch, Charles Justus
Krausse, Henry W.
Kretchmer, Charles K., Jr.
Kutzleb, Richard, Jr.
Lang, John Jacob
Lauver, Wm. Albert
Lebovitz, Louis S.
*Lebovitz, Samuel L.
Lee, Robert Allan
Lieder, Adolph M.
Limpert, John Wm.
Lucy, Frederick M.
McCleary, Richard C., Jr.
MacMillen, G. Alton
*Maccubbin, Howard A.
Magruder, James M.
Maxwell, Thomas
Mecaslin, Harry B.
Melvin, Herbert M.
*Mercer, Harry W.
Mertz, Harry Leroy
*Messersmith, Olin Wm.
Meyer, William C.
Middleton, Wm. Vernon
Milinausky, Anthony G.
Miller, E. Laurence
*Mitchell, H. Kemp
Muessen, Henry J.
Muzdakis, John R.
Myerberg, Julius
Myers, John William
Norwood, W. Daggett
O'Connor, R. Page
Orban, Charles S.
Pearce, Wilbur C.
Plumer, Louis
Prechtel, Harry S.
Preston, Wilbur J.
Prince, Charles E., Jr.
*Revere, T. Harold
Richardson, E. Irvin
Richardson, John D.
Roche, B. Hamilton
Sack, Carl J.
*Schaefer, Edward J.
Schaefer, Henry W.
Schiaffino, Frank P.
Schmidt, Charles J., Jr.
Schmidt, Walter E.
Schnieder, C. Arthur
*Schuerholz, V. Leroy
Schulte, H. Rowland
Schuster, Louis F.
Shaeffer, Theodore F.
Shaffer, G. Sylvester
Shure, Walter H.
Silver, David H., Jr.
Sisco, Spencer E., Jr.
Slama, J. Frank
Slowik, Boleslaus T. J.
Small, Carroll F.
Small, Frederick R.
Smith, William Elmer
Speer, John Carl
Spenser, W. Lindsly
Stabler, A. Douglas
Steen, H. McCullough
Sunderland, James E.
Swayne, Norman E.
Tanner, William B.
Thomas, John B.
*Torsch, John B.
Trieschmann, William O.
Tribull, John G.
*Tyson, Earle
Vester, Wilbert H.
Vogel, H. Holmes

Volker, Milton C.	Welker, Francis J.
Vonhausen, William W.	*White, Howard M.
Walter, Carl E.	Williams, George W., Jr.
Warner, Douglas R.	Williams, N. Bancroft
Wasserman, Charles	Will, Louis H.
Weihmiller, Horace E.	*Winkelman, Louis A.
Weiner, Bernard	*Young, Thos. Lorman, Jr.

MID-YEAR CLASS OF 1921—108 MEMBERS.

(“Bx” Class.)

Abbott, Elbert E.	Hartge, Vernon
Abbott, Laurence G.	Heese, John Paul
Albert, Milton	Heyne, Charles P., Jr.
Alder, Newton M.	Hoffman, Samuel Z.
Beach, Paul	Horner, Edwin O.
Berger, George Herman	Howser, Sellman
Bergin, Charles K.	Immler, Charles Wm.
Berlin, Nathan	Jendrek, John Leo
Black, Henry R.	Jensen, Peter A.
Bloomsburg, Marvin S.	Kaufmann, Norman
Born, Harry Carl	Kloppel, Edward B.
Boyce, Wm. Edward	Kratz, Wilbur
Brian, George Tennyson	Kunkel, George L., Jr.
Callis, Eugene J.	Langkam, John, Jr.
Cassell, Frank B.	Larash, Clayton John, Jr.
Chambliss, Richard J.	Lazzell, Charles B., Jr.
Cohen, Clarence Abe	Levy, Wm. Randolph
Coleman, F. Gordon	Lovett, Benjamin B.
*Coneby, Harvey Edgar	Lucas, Frank Atkinson
Cook, Harold B.	*Lucas, Paul Boughton
Cook, William A.	Ludwig, William Charles
Criswell, Alfred Wm.	Luseo, John
Debilius, John Wm.	McDonagh, Leo C.
DeHoff, John F.	McKinstry, William G.
DeLauder, Thomas A.	McPhail, John Ellis
Donaldson, Earle E.	Mackert, Wm. Raymond
Downing, John D.	Marlow, C. Lester, Jr.
Feast, Charles F., Jr.	Meekins, Elmer F.
Feaster, Wilbur C.	Mengers, C. Randolph
Fonshill, Wm. Ira	Miller, Horace L.
Gold, I. Justinus	Moehle, Frederick Louis
Goldsborough, Donald H.	Morgan, Howard, Jr.

Neavitt, Wm. Alvan	Smith, J. Raymond
Neumann, Herbert E.	Stewart, Webster L.
Nisbet, Andrew	Stinchecum, Lawrence S.
Norris, E. Paul	Strow, Frederick R.
O'Keefe, Michael F.	Sturmfelsz, Albert L.
Osborn, Marion S.	Taylor, Jay Edward
Pledge, John A.	Tebo, Julian Dremer
Poehlman, Edmund F.	Tebo, Kenneth P.
Powell, Leroy E.	Thomas, James William
Primrose, F. Samuel	Tibbals, John G.
Raabe, Ernest Wm.	Tillery, George G.
Robinson, O. Edwin	Trier, Carl L.
Rodeman, George A.	*Uhl, Frederick Elmer
Roebuck, Charles M.	Ulrich, H. Albert, Jr.
Rutherford, John A.	*Wagner, Charles Maynard
Schmidt, L. Pelham	Wegner, Roland M.
Schneider, William	Weihrauch, Joseph Lester
Schwarz, Gustav A.	Wheeler, Edwin Fred.
Scrivener, Frank P.	Witzel, Elmer
Sebald, Frank J., Jr.	Young, Laurel Kimmel
Shultz, C. Ellsworth	Zerner, Rudolph F.
Siegel, Gustav G., Jr.	Zollman, Lee J.

CLASS OF 1921—336 MEMBERS.

(“C” Class.)

Aaronson, Harry H.	Benson, Francis M.
Allen, Leroy Wm.	Berthold, John W., Jr.
Andrews, William F.	Betz, Paul L.
Arthur, Frank S.	Bindok, Edward J.
Asbel, Louis H.	Bishop, Henry M.
Atkins, Craig S.	Blumberg, Emanuel
*Aubel, Paul K.	Bohannon, Wm. Thomas
Baacke, Elmer H.	*Boeckner, Carl
Baker, Orison W.	Bomhardt, G. Clifton
Bald, George H., Jr.	Boone, J. Marshall
Baronello, Paul	Bopp, Francis J.
Barr, F. Morgan	Bourbon, Arthur F.
Basford, Milton	Brady, Edward C.
Bassford, Morris B.	Brattan, Thomas H.
Bateman, T. Lee	Braun, Millard D.
Bausman, Edward H.	Braun, Wallace L.
Beaufelter, George T.	*Bronner, Charles H.

- Brown, Allen John
Brown, James E.
Buffington, Howard F.
Bumgarner, Albert S.
Bunnell, Kendall P.
Burgess, Clarence C.
Bushey, J. Hobart
Butler, Kenneth E.
Calhoun, Paul Reid
Chrest, Charles L.
*Cleaveland, Allen M.
*Cochran, John Andrews
Cohen, Isadore M.
Cohen, Jacob of N.
Cohen, Leon
Cohen, Leon J.
Cohn, Nathaniel
Coleman, Edward Ellis
Connelly, Lorenz
*Cooper, Charles J.
Creaghan, George W.
Dahne, Leon
Davis, Howard Leroy
Dawson, Marion T.
Deaver, Charles Clarke
Decker, William C.
Diehm, Victor C.
*Dixon, John Tillotson
*Dodson, Henry Clay, Jr.
Donovan, Gordon I.
Doty, Elmer C.
Doty, Willard A.
Doud, Charles C.
Doud, Thomas J.
Downs, James R.
Dreyer, Frank Vernon
Dumler, G. Leopold
Duncan, George Hall
Ebaugh, Irvin H.
Eckert, Robert H.
English, Hunter O.
Eppler, John B.
Falkenwalde, Charles O.
Fifer, William G.
FitzPatrick, Thomas J.
Foley, Roland D.
Fox, Daniel M.
Fraser, William C.
French, Elmer F.
Freudenthal, R. Bernard
Frey, Donald P.
Frey, Frank G., Jr.
Friant, E. Stewart
Friedman, Harry
Friedman, Nathan
Frieman, Harry
Gallagher, Edmund G.
Gardner, Clarke W.
Gebhardt, Lawrence J.
Geis, Edward A.
Gerstmyer, Henry B.
Gerstmyer, William A.
Gieske, Alfred Wm., Jr.
Givner, David
Glatt, Benjamin
Glock, H. Henry
Goldberg, Abraham
Goldberg, Abraham J.
Goldman, Abraham
Goosman, F. Carl
Gordon, Sidney G.
Granger, Harry O.
*Green, Harvey T.
Griffith, Robert C.
Grill, Charles F.
Grossman, Joseph M.
Gwin, Clinton
Haase, Robert L.
Haefner, F. William
Hall, Claude H., Jr.
Hall, John M., Jr.
Hall, S. Claude
Hamburger, Ferdinand, Jr.
Hampe, Roland M.
Hampton, Frederick C.
Harp, Robert E.
Harrison, William G.
*Hartung, William
Haslup, Charles Laird
Hawthorne, Charles H.

- Hayden, Benjamin S., Jr.
Hellen, Charles L.
Heller, Frederick W., Jr.
Heneck, John T.
*Henschen, Leroy
Hines, Wm. Dorsey, Jr.
Hofmeister, Jean
Hoge, Bernard P.
Holt, Charles
Hoopman, Wallace J.
Hoshall, Melvin R.
Houston, Albert T.
Huffington, Marion
Hupfer, George Leo
Ilgenfritz, C. Nelson
Iverson, George Dudley
Jacobs, Nelson K.
Jensen, Holger
Johnson, Wm. Earle
Joyner, Lloyd N.
Kalbfleisch, Karl
*Kaplan, Joseph
Kaufman, Jesse D.
Keen, F. Porter
Kelley, Wm. Bernard
Keller, John William
Kern, Frederick S.
Keuchen, Armin R.
Kimmel, Joseph J.
King, Edwin Lee
King, L. Earl
Klenske, Raymond W.
Knecht, Francis A.
*Knierim, Carl A.
Knipp, Donald
Kooke, Charles A.
Kornblatt, Joseph
Kraft, John Fred.
Krug, Lloyd L.
Kuebler, Maurice C.
L'Allemand, William
Land, Abraham
Landow, Bernhard E.
Lang, Frank W.
Lautenbach, W. Kenneth
*Laux, Louis A.
Lease, H. Gwynn
LeCompte, Seth Oller
Lehmann, Leslie S.
Leib, James F.
Leilich, Robert K.
Lenderking, Carroll M.
*Levene, August
Levin, Harry
Lindauer, Edwin R.
Logan, T. Joseph
Long, G. Allison
Lutz, Dallas T.
McComas, Henry A.
McComas, J. Ross, Jr.
McCrone, John R., Jr.
MacLellan, Russell T.
Mackenzie, John M.
Malanowski, Milton B.
Malanowski, Simon
Mallonee, C. Gardner
Mann, Charles B.
Marburger, Thomas E.
Marrian, Dixon M.
MarSheck, R. Wilbert
Maser, Harold T.
Maynard, J. Gustavus
Mellor, Harry P.
Milbourne, Charles G.
Milinausky, William Edward
Miller, M. Arthur
Mitchell, John Gordon
Mitchell, William J.
Moltz, Lawrence W.
Moore, Milton B.
*Morrison, Charles
Mowbray, John S.
Mullan, James K.
Mullikin, S. Frusil
Muzdakis, Joseph L.
Nace, Austin F.
Neel, Jerrold W.
Neuman, Emil G.
Oldershaw, Hallock B.
Opie, John N., Jr.

- Opitz, Frank M.
*Oshrin, Samuel
Parker, Allen
Parks, William T.
Parrish, J. Waters
Pentz, John A.
Perego, Albert L.
Peters, Frank E.
Phillips, J. Leroy E.
Pierson, H. Kirvan
Pitcher, Bernard M.
Plaenker, William G. A.
Powers, John H., Jr.
*Pratt, Sidney H.
Primrose, Frank, Jr.
Prissman, Harold H.
Pritchard, Howard
Pritzker, Leon
Quandt, Russell W.
Rankin, Isidore
Regester, Robert T.
Rehberger, Milton
Rein, Charles G. T.
Reiss, Milton
Retaliata, Casper F.
Reynolds, H. Herbert
*Richards, Wm. Lester
Riggin, John W.
Ritte, Gordon A.
Rittler, Edward T.
*Robins, Reginald S.
Rodgers, William W.
Rodman, Morris
Rogers, D. Grafton
Romoser, William K.
Rosenfeld, Albert
Rubin, *Bernard M.
Sanders, James M.
*Schafer, C. Leonard
Schanze, Edwin S.
Schilling, Wilfred F.
Schimmel, John, 3rd
Schlicker, J. Nicholas
Schlutter, Milton W.
*Schmidt, Ferdinand H.
Schmiedicke, Ferdinand C.
Schmuff, George Fred.
*Schramek, Charles
Senner, Wilmer F.
Shaffar, Carl H.
Shaffer, Arthur F.
Shelly, Armiger D.
Shipley, Marvin E.
Shockett, Harry M.
Shower, Edmund G.
Siegrist, Clifford W.
Sills, Edward
Silverman, Alexander M.
Singleton, C. Clayton
Smith, Charles E., Jr.
Smith, Harry E.
Smith, Mark Alex.
Smith, Millard K.
Smith, Sidney L.
Smith, William F.
Sopher, Maurice
Spitznagel, William F.
Stauffer, F. Herbert
Stehl, John Roland
Steinberg, Samuel
Stevens, Eldridge T.
Stevens, Roland M.
Stevenson, David H., Jr.
Stewart, Rae Winchester
Stoler, Samuel M.
Strohn, George T.
Strunge, G. Antonio
Svejda, Anthony C.
Taylor, Louis
Taylor, Louis T.
Taylor, Wilson E.
Thurston, Melvin T., Jr.
Tilghman, William Roger
Timanus, C. Milton
Tocker, Ellis
Townsend, Edward B.
Townsend, Ralph H.
Trenchard, George H.
Trout, William E., Jr.
*Turnbull, Douglas C., Jr.

Turner, Franklin S.	Wehrenberg, Wm. Fred. L.
Tyler, Emerson W.	Weis, George Henry
Tyler, William T.	Welsh, Robert I.
Tylor, Harry L.	Werner, John H.
Ullrich, Henry	Wharran, William T.
Van Woren, Wilbur	White, Edwin
Vogt, George F.	Wieland, Edward F.
Voigt, Herman A.	Williams, Roger T. B.
Volz, John Adam	*Willoughby, Carl E.
Volz, John G.	Wilner, Joseph A.
Wade, L. Hambleton	Wilson, Charles G.
Waesche, Norman E.	Winship, Alvin, Jr.
Wagner, Raphael	Witzke, Carl H.
Walters, Norman F.	Wright, John D., Jr.
Watson, Edward H.	Wright, R. Walter
*Wehr, Fred. L.	Yearley, William J.

MID-YEAR CLASS OF 1922—151 MEMBERS.
("Cx" Class.)

Aarons, Harold Jerome	Ching, Richard
Albers, Roland Henry	Claypoole, Edwin W.
Albrecht, Walter Edward	Cohen, Jacob of J.
Armstrong, John E.	Cohen, Meyer S.
*Ashley, Raymond L.	Cohen, Samuel
Ashley, W. Layton	Cottman, Llewellyn P.
Bahlke, George W., Jr.	DeCaindry, William A.
Ballew, R. W. Everett	Dell, Charles S.
Barron, Sylvan	Dippel, John M.
Barton, John Cole	Doody, John R.
Beckner, Clinton Fred.	Dost, William A.
Berwager, Forrest A.	Doxzen, William E., Jr.
Birkhead, Frank Fred.	Eisinger, Frank
Blanks, David W.	Escott, William E.
Bobbitt, T. Theodore	Evans, A. Eugene
Bosley, Charles Leo	Evans, Clarence
Boxer, Tobie	Every, Harold B.
Brown, Norman Lee	Fagan, Morris
Burke, John Philip	Felberbaum, Harry
*Byrne, Reynold H.	Finnan, C. Marshall
Byrne, T. Leonard	Flynn, William B. C.
Carnes, Francis S.	Forster, Arthur R.
Carr, Gordon W.	Froelich, Llewellyn G.
Childs, Wm. Melville	Gardner, Albert Wayne

- Gillespie, Chas. Fred., Jr.
Goldstein, Morton A.
Gollery, John Williams
Goodwin, Charles B.
Gorrell, Wilson, Jr.
Graff, Richard
Hackett, G. Richard
Hackett, Richard Raymond
Hammond, T. Ormond
Hanson, Charles R.
Hare, John T.
Hart, Earle Valier
Hayden, James J.
Heisey, Daniel T.
Herbert, John F., Jr.
Hicks, Campbell U.
Hicks, Fred. Gordon
Hofferbert, Vernon
Houston, Lewis James, 3rd
Hughes, James Russell
Huth, Edward Philip
James, David Dick
Johannesen, Walter
Johnson, Howard F.
Kaufman, Edward L., Jr.
Keefer, C. Edward
Keil, Charles E.
King, Alfred M.
Korff, William F.
Krieger, James Arthur
Kronsberg, Edward
Lambdin, Earl Francis
Lanasa, Henry P.
Lauver, Samuel A.
Lee, F. Morris, Jr.
Lewis, Henry Wells
Lipscomb, Charles W.
Long, James A.
McDonough, William J.
Magruder, Edward R.
Miller, John George
Miller, W. Laurence
Minton, Wm. Thomas
Murray, James H.
Murray, John J., Jr.
Neer, Charles Palmer
*Ningard, Milton O.
*Otis, John P., Jr.
Peppler, Godfred Wm.
Plitt, H. August
Poehlmann, Ralph L.
Purdy, Wm. Nelson, Jr.
Reichelt, Arthur C. J.
Reinhardt, C. Howard
Roseman, Oscar Harry
Rossing, Raymond J.
Ruzica, J. Vernon
Sanders, George W.
Schafer, Albert C.
Scherch, Erich
Schulte, Charles A.
Schuman, Morris
Seim, Henry D.
Shafer, Robert F.
Shaw, Addison L.
Sheely, Howard R.
Sheil, Edward J.
Shilllingburg, Ralph L.
Shipley, Otho, Jr.
Slade, Samuel Wm.
Smith, Albert E.
Smith, E. Robley
Sperlein, Gerard J.
Spyr, William S.
Stackhouse, Stewart C.
Stagmer, Owen R.
Staylor, John C.
*Steffey, Russell
Steinbach, Robert C.
Stuart, J. Nelson
Stumpf, William E.
Sykes, Alfred J.
Thayer, Richard P.
Timanus, Wm. Raymond
Tormey, Harry H.
Totzke, Fred. A.
Tubman, Watters A.
Vaughan, Eugene A.
Watson, Kenneth C.
Weaver, Alva, Jr.

Weber, John Daniel	Wilson, Thomas T.
Weil, Isador	Woodall, Edward McClay
Weiss, John Wm.	Yardley, Richard Q.
Weller, John	Yater, Richard J.
Wells, Morgan C.	Young, Ralph Waldo
Wessels, Forrest A.	Zies, William F.
	Zito, Samuel John

CLASS OF 1922—625 MEMBERS.

(“D” Class.)

Abramowitz, Max	Betts, Harvey L.
Ainslie, Edward D.	Biddison, John S., Jr.
Akelitys, J. E. Andrews	Bishop, Ronald J.
Altman, Frank	Blankner, Earl M.
Amoss, Allen B.	Block, Leonard
Anding, Edwin	Block, Wilson B.
Anstine, J. Scott, Jr.	Blohm, William
Appel, Herman E.	Blome, William J.
Arnold, Irving E.	Blumenthal, Lee F.
Arnold, Joseph F.	Bodine, Frank E.
Ashman, Joseph	Boehne, John F. L.
Backman, John T.	Boesche, William H.
Badger, Walter L.	Bohanan, Walter P.
Baish, Eugene L.	Bopst, D. Louis
Baker, C. Harold	Bortner, Stanley
Baker, J. Wilmer	Bosley, Albert C.
Balk, George E.	Boss, A. Kenneth
Barger, B. Frank	Bowen, E. Walter
Barker, Hugh J., 3rd	Bowers, Edward C.
Barnes, Wilmer N.	Bradfield, Curtis G.
Barnes, W. Henry	Braun, Paul
Bartels, Charles H.	Breeback, Rudolph H.
Bartholomew, John	Briscoe, C. Whit. L.
Bauereis, Paul G.	Bromelsick, Roland R.
Becker, Isador	Brown, George C.
Becker, Joseph W.	Brown, Norman W.
Beckett, George W.	Buckman, William
Beecher, William G.	Buchner, Sylvan
Behrend, Alvin	Bull, Bernard F.
Benson, Paul R.	Burgess, B. Robert
Berman, Benedict S.	Burnett, Cornelius
Besore, M. Otis	Burroughs, Paul F.

- Buzzell, H. Arthur
Callahan, Charles
Campanella, Salvatore, Jr.
Carr, James E.
Carroll, William
Cavano, Herbert
Charshee, A. Thomas
Chesney, Morris B.
Chilcoat, Stewart I.
Clark, Stephen
Clemson, Earle P.
Clubb, Earl
Cohen, Edward I
Cohen, Gustum
Cohen, Hyman
Cohen, Morris
Cohen, Samuel
Cohen, Solomon A.
Colvin, Paul
Copsey, Kenneth A.
Corcoran, Edward M.
Cordes, Elmer G.
Costello, Edward E.
Cox, Neuman E.
Cox, Walter B.
Coy, George J.
Crist, J. Phillip
Cronhardt, Raymond
Crook, David E.
Crosbie, John H.
Cummings, John
Danietz, Edward J.
Dashiells, George K.
Davidson, Edwin R.
Davis, T. Bertram
Daws, H. Richard
Ditman, Paul L.
Diven, John
Dochterman, Carl E.
Dohme, Ralph J.
Donahue, James I.
Donelson, N. Raymond
Dorney, Stanley H.
Downes, Donald
Downs, Robert N.
Dreisch, Joseph E.
Duncan, G. Gerald
Durling, C. Raymond
Dutkowski, Albert
Ebberts, George L.
Eckert, Henry, Jr.
Edwards, George C.
Edwards, Malcolm M.
Efron, Jacob
Eggling, John H., Jr.
Eitemiller, Richard S.
Ellenberger, H. Leonard
Ellert, Charles A.
Embury, Melvin W.
Engel, Edward L.
Engel, Harry J.
Englar, Donald H.
Erthal, Karl
Evers, Leroy
Ewalt, George L., Jr.
Faringer, Emory B.
Farnen, C. William
Fedder, Eli
Feige, William C.
Feinberg, Barney
Filbert, N. Ellwood
Finger, Otto John
Fink, Frederick, Jr.
Fisher, Robert B.
Fitzberger, Frederick
Fluharty, Charles M.
Flynn, Charles S.
Ford, Watson I.
Forsyth, Carl
Fousek, Charles L.
Fox, Harry G.
Frank, Louis W.
Frantz, James J.
Frentz, William F.
Freud, Alfred L.
Friedman, Charles
Friedman, David
Friedman, Louis
Friedman, Reuben A.
Fugitt, L. Earl

- Galbreath, Irvin C.
 Garatwa, Frank I.
 Garcelon, Daniel H.
 Geffert, Henry F. E.
 Geier, Ernest
 Geweken, Wesley
 Gibson, Thomas
 Glover, Lawrence B.
 Goetzke, L. Elbert
 Goldberg, Lewis
 Goldberg, Louis
 Goldberg, Victor
 Goldbloom, Herbert J.
 Goldsmith, Harry
 Goodman, Oscar
 Gordon, J. Howard
 Graham, W. Daniel
 Grandberg, Abraham
 Grant, Malcolm H.
 Grant, Wm. E. Bartlett
 Green, Milton C.
 Green, Norman
 Green, Oscar D., Jr.
 Grice, Harry L.
 Grieb, Conrad K.
 Griffith, Goldsborough
 Gross, Joseph
 Gross, Walter E.
 Grosscup, John E.
 Grossfeld, Michael J.
 Gunzelman, Charles A.
 Gutsmuth, Harry, Jr.
 Hahn, L. Gordon
 Hamilton, F. James
 Hamm, William J.
 Hamman, H. Edgar
 Hammond, Nelson
 Hancock, William H.
 Handleman, Louis
 Hann, H. Franklin
 Hardesty, P. Lee
 Harding, R. Kenneth
 Hardy, C. Earl
 Hardy, R. Francis
 Hargett, Eugene
 Harrington, Paul S.
 Harris, Allen H.
 Harris, Charles H.
 Harris, Quintin
 Harris, Samuel
 Harris, Stephen H.
 Harrison, C. Oliver
 Hartzell, J. Graham
 Harvey, Robert B.
 Haslup, Leroy
 Head, Harry M.
 Hearn, Benjamin F.
 Heil, G. Lawrence
 Heimert, Albert E.
 Heine, Thomas W.
 Henkel, John F.
 Herman, John R.
 Herrmann, William A.
 Heubel, Frank J.
 Hill, Samuel
 Hiller, Charles E.
 Hilprecht, Karl
 Hipp, James E.
 Hirschowitz, Reuben R.
 Hobbs, Douglas T.
 Hodell, George T.
 Hoerder, Winfield S.
 Hoffenberg, Harry E.
 Hoffmeister, Henry J.
 Hoffmeister, Raymond B.
 Hofmeister, Arthur G.
 Hokanson, William A.
 Holland, R. Carroll
 Holls, Oswald
 Holtz, John C.
 Honeman, Leroy B.
 Hood, J. Wilson
 Hook, Addison E.
 Horst, Louis
 Howard, Charles E.
 Hucke, J. Raymond
 Hunter, Wm. Falkner
 Huppman, Louis R.
 Hurst, E. Hamilton
 Hutchison, Granville R.

- Imbach, Edwin
Jacob, F. Harry
Jacobson, Joseph S.
Jamrick, W. Esdon
Jarvis, Everett G.
Jelenko, Carl G., Jr.
Johnson, Henry B., Jr.
Johnson, Thomas J.
Johnston, J. Frank
Jones, Roland E.
Jones, Thomas C.
Jones, Thomas T.
Jones, W. Robert
Jordan, Ira A.
Kadlick, Frank
Kaplan, Carl
Karfgin, John W.
Karwacki, Lee Daniel
Katzen, Aaron
Keller, Edmund A.
Kellert, M. Morris
Kellner, George
Kelly, Harold E.
Kelly, William D.
Kelty, W. Ralph
Kempter, Paul
Kenney, Norman D.
Kenny, Albert E.
Kermisch, Albert
Kern, John R.
Kernan, Edward A.
Kines, Charles R.
King, Charles F.
Kirchner, George A.
Kirk, C. Wallace
Kirk, F. Shallus
Kirkley, John E.
Kirtley, St. Clair D.
Kleckner, Albert S.
Kleeman, Elmore J.
Knight, E. Joseph
Knorr, John
Knox, Walter F.
Koch, Jerome M.
Koenigsberg, Robert
Kostka, Richard L.
Kozak, Joseph G.
Kozubski, Louis M.
Krastman, Michael
Krauk, Edward B.
Kravetz, Isaac
Krebs, W. Norris
Krach, Albert
Krich, William
Kupfersmidt, Maurice L.
Kummell, Fred. A., Jr.
Lachman, Louis
Laird, Lunda
Lamm, William J.
Lane, S. Paul
Lang, N. Gilbert
Lanphier, Walter K.
Lau, Richard H.
Lautenberger, Joseph W.
Lautenberger, L. Henry
Lazauskas, William
Lazzell, John W.
Leaf, Arthur B.
Lebowitz, Samuel
Lehman, A. Charles
Lehnert, John E.
Lehr, William E.
Leitch, S. Leland
Lemchen, Milton B.
Lenger, F. Herman
Lenz, Gifford
Leutner, R. Ferdinand
Levi, Morris
Levin, Moses
Levy, Aaron
Leyshon, Albert W.
Liebmann, Charles
Linville, C. Stuart
Lion, John
Lipsitz, Louis
Little, C. Maurice
Long, Harry G.
Loskot, F. James
Lucas, C. Harry
Ludicke, A. Gerhard

Lutz, John L.	Mitchell, Parker, Jr.
Lyons, Anthony	Montgomery, Paul J.
McCallister, James G., Jr.	Mooney, Howard F.
McCauley, Everett S.	Moore, Andrew E.
McDonnell, Eugene	Moore, Elmer, Jr.
McDonough, Edwin F.	Moore, Evans W.
McIntire, Henry W.	Morgan, John W.
McKay, Alfred J.	Morris, Jessup A.
McLaughlin, William F.	Morrison, Samuel
McLean, Albert R.	Moses, Bernard
MacLean, Hall R.	Mules, Mehrling F.
McLernon, Wayne E.	Mund, Frederick W.
McNab, A. Douglas	Mund, Samuel
McPherson, S. Leroy	Muth, Charles L.
MacWilliams, Henry D.	Nadisch, William
Maglidt, Henry W.	Newell, Clifton L.
Majeczky, William A.	Newman, Oakford
Marcinia, John A.	Newman, Solomon
Marks, Charles B.	Niner, Arthur M.
Marks, Samuel R.	Ningard, Paul
Marr, Theodore E.	Nixon, Lewis C.
Martin, William M.	Norris, James R.
Mason, Howard R.	Norris, Robert
Mason, Randolph W.	Norton, Joseph R.
Matejka, Alfred J.	Nusbaum, Jerome
Mathias, Alfred L.	O'Connell, Ivan
Matusevitz, J. Vincie	Owings, Bruce W.
Matz, Samuel	Palmer, Richard H.
Medinger, Gordon	Parsons, John W.
Mellinger, Louis H.	Paxton, Jean
Melocik, Adam P.	Pazourck, Joseph E.
Messersmith, J. Ernest	Penn, Austin E.
Messick, Langrall	Pentz, Z. Allen
Michael, Monroe	Peper, William J.
Michel, Edward O.	Peterka, Anthony
Miles, William J.	Peters, Richard W.
Miller, Ambrose P.	Petrella, Frederick J.
Miller, F. Melvin	Pfeiffer, William T.
Miller, George S.	Pfetzing, Charles H.
Miller, Meyer M.	Phelps, B. Clinton
Miller, M. Paul	Phipps, Lester E.
Miller, Victor	Plotkin, Daniel
Minnick, J. Earl	Pollekoff, David
Mitchell, James M.	Porter, William W.
Mitchell, J. Robert	Poteet, J. Wilmer, Jr.

- Powell, Leonard E.
Powers, Vincent E.
Pressman, Jacob S.
Pritchett, Clinton J.
Proctor, Algernon L.
Propf, William H.
Pyle, Harry L.
Radziszewski, John A.
Ransom, Joel R.
Rea, Joseph
Reimer, C. Edward
Reinhardt, H. Elmer
Resnick, Myer
Richmond, William
Riess, Herman P.
Rinker, B. Parker
Rivkin, Herman
Robertson, Paul
Robinson, Charles O.
Rodgers, I. Evans, Jr.
Rodman, John B.
Roesner, Henry
Roettger, Louis
Root, Kenneth W.
Rosen, William
Rostovsky, Abraham
Rote, Robert
Rudel, Harry W.
Ruppel, Philip A.
Russell, Vincent W.
Salafia, Samuel V.
Sanderson, Harold T.
Sandlass, Henry L.
Sanks, T. Howland
Sapp, E. Arthur
Sauer, John A.
Schaefer, Ridgely J.
Schaff, Herman
Schamberger, Karl
Schapiro, Harry
Schapiro, Sylvan B.
Scheinman, Jacob
Schissler, C. Earl
Schlissler, Emanuel J.
Schmidt, Edward H.
Schnitzer, J. Albert
Schoenhaar, H. Leslie
Schoepflin, Earle
Schroedel, Bernard
Schulte, J. Ernest
Schwaner, Nelson M.
Schwartz, Morris
Schwartz, Paul H.
Schwartz, Robert
Scott, John L.
Seibold, William F.
Seidman, Morris
Serpick, Jacob
Shafer, David P.
Shapiro, Henry
Shauck, C. Edward
Shearer, Frederick M.
Sherman, Abraham
Sherman, Francis M., Jr.
Shew, John
Shipley, LeVere
Shugar, Morris
Shulman, Emanuel
Sickler, Leonard C., Jr.
Siewerd, Joseph A.
Sill, VanRenssilais
Simpson, C. Chauncey
Sloffer, Oscar L.
Small, Joseph
Smith, Albert P.
Smith, E. Landon
Smith, Frederick A.
Smith, John L.
Smith, Marion C.
Smith, Michael
Smith, Reginald C.
Smith, Walter H., Jr.
Snyder, C. Wilmer
Snyder, Russell H.
Sobelman, Edmund
Sodergran, Carl J.
Sommer, John
Sonneborn, M. Tracy
Sparks, Thomas C.
Speert, Mose

- Spence, Thomas M.
Spicknall, Thomas E.
Spilman, Allen W.
Springham, G. Russell
Stahl, F. William
Stallings, Francis B.
Standiford, Grason R.
Stapf, Leroy E.
Staub, John T., Jr.
Stein, Charles
Stein, William J.
Steinbach, John P., Jr.
Steinberg, Joseph
Steinwald, O. Paul
Stern, Louis
Stevens, Lester B.
Stewart, Dennis C.
Stiegler, Oscar
Stitzenberger, Wilbert
Stokes, George C. A.
Stone, George E.
Stone, Walter M.
Story, Thomas
Strasburger, Charles M.
Styrlander, Erik
Susemihl, C. Harry
Swain, Lawrence C.
Swein, E. Martin
Swope, John L.
Tafel, Immanuel
Taylor, Edward C.
Taylor, John W.
Taylor, Malcolm R.
Taylor, Richie W.
Tews, Albert A., Jr.
Thomas, R. Byron
Thompson, Joseph
Thompson, Norman B.
Thompson, P. Donald
Thorn, Howard
Tiedemann, Louis
Tillery, J. Joseph
Titter, Russell P.
Todd, George B.
Toelle, Milton
Tolle, Albert
Tolzman, Edward
Tottle, John W.
Trant, Albert
Tretick, Myer
Tuerke, L. Leroy
Turow, Hyman
Twelbeck, Herman H.
Tyrrell, Walter M.
Urlakis, Otto L.
Utz, Joseph B.
Varney, W. Henry
Vazzana, Harry R.
Voelker, Adam
Vogelgesang, Clarence E.
Volke, Philip
Vollmer, Howard W.
Wachter, Frank C.
Waesche, William H., Jr.
Waldorf, Sigmund K.
Wallman, Harry
Warfield, Charles D.
Warfield, Guy T., Jr.
Warmbold, James W.
Waskey, Oliver F.
Wasserman, Simon
Watson, James L.
Waxter, W. George
Way, Claude H.
Webb, William R.
Webster, Sewell M.
Weeks, Malcolm
Weller, Frank E.
Weller, Harry J.
Welsh, Ira
Wentworth, C. Howard
Whaley, Herman A.
Wheeler, Millard F.
White, Whiteford W.
White, William C.
Whiteford, Walter H.
Wiegard, Paul J.
Wilhelm, Edwin H.
Wilkinson, James McE.
Wilkinson, William H.

Will, John W.	Wood, Chester C.
Williams, Edward S.	Wood, H. Robert
Williams, Fletcher, Jr.	Wood, William R. C.
Wilner, Maurice A.	Yingling, Emery C.
Wilson, George A., Jr.	Yolken, Henry D.
Winchester, B. Vernon	Yost, Frank
Winter, F. Theodore	Zajic, Joseph V.
Witkofsky, Michael J.	Zerner, Harry B.
Woehlke, M. Stanley	Zimmerman, Max
Wolfson, Edgar A.	Zirckel, J. William
Zoeller, Wm. Mathias	

MID-YEAR CLASS OF 1923—208 MEMBERS.

(“Dx” Class.)

Abel, N. Albert	Cassidy, F. Henry
Albert, Henry	Civis, Clement Leo
Albrecht, William F.	Cohen, Raymond W.
Aldridge, J. Bartlett	Command, Carlton W. B.
Anderson, John Wm.	Dawkins, Walter S.
Armstrong, John Wm.	DeHoff, S. Howard
Ball, D. Ronald	DiDomenico, Anthony
Barr, Joseph Pierce	Dillon, John J.
Bartholomew, Rufus G.	Dimpert, Charles J.
Beacham, Robert J.	Dixon, J. Kenneth
Bell, Frank A.	Dost, Louis H.
Bien, Erwin C.	Dougherty, Thomas C.
Bierman, William R.	Drnec, Joseph J.
Billmire, Garrett O’Neil	Edel, Paul
Bird, Benjamin L.	Edlavitch, Martin
Blume, Guilford	Ehlers, Thomas B.
Bobbitt, Finley M.	Ehrhardt, J. Norman
Boerschel, August J.	Eidman, V. George
Boland, Rudolph F., Jr.	Eitel, E. Norwood
Bowen, Henry B.	Elsnic, Charles J.
Brocius, Francis A.	Ely, James H., Jr.
Brown, Paul	Erberts, Joseph J.
Buckingham, Richard M.	Eskridge, J. Milton
Bull, Edwin C.	Farber, Solomon H.
Burgess, J. Franklin	Feelemyer, Benjamin C.
Bushman, James Wm. J.	Feeser, Paul J.
Caldwell, Charles H.	Feimster, E. Andrew, Jr.
Caplan, Jerome	Fink, Norman

- Finlay, William S.
Fitzsimmons, Robert E.
Foote, Arthur C.
Forni, Paul W.
Fritchey, Eugene F.
Gardner, Wilber J.
Gartside, Edward
Gartside, George H.
Gauss, Edw. Gus
Genese, Francis D.
Gesell, Charles E.
Getz, Albert A.
Gillingham, Miles H.
Gillis, Wm. LeRoy
Gold, Max
Graham, Frank C.
Granoff, David
Gray, Howard T.
Greenberg, Joseph
Gross, R. Edward
Hamson, Oscar E.
Hanewinkel, Wm. Adolph, Jr.
Hantman, Harry H.
Hare, Luther L.
Harris, Abraham
Harris, Leslie A.
Harryman, Charles N.
Hass, Charles Wm.
Herget, Charles E.
Hill, Fred
Hoffert, Harry B.
Hoffert, J. Frederick
Hoover, W. Herbert
Houston, Edgar W.
Hurley, Earle P.
Joeckel, George E.
Johnson, T. Merrill
Karasik, Morris H.
Keen, Austin J.
Keidel, Wm. Henry
Kelly, Peter B.
Kemp, G. Earle
Keppler, J. Raymond
Kirwan, Fred.
Klein, G. Elmer
Koenig, John Leroy
Kramer, Edward Wm.
Kratz, Frederick
Krug, Elwood
Kuethe, J. Louis, Jr.
Landon, Roy Hart
Lang, Wilmer J.
Lawrence, William K.
League, Arthur E.
League, Herbert E.
LeCompte, C. Edwin
Lentz, A. Russell
Levine, Emanuel
Lidie, Howard C.
Lotz, F. Arthur
Magruder, James M. M.
Martin, William J.
Meeks, Wm. Harlan
Meise, Frederick Wm.
Miceika, Anthony J.
Miller, Kenneth B.
Miller, S. Milton
Mintiens, H. George
Mitchell, Carl C. N.
Morrow, Robert B.
Moshkevich, Max
Mowbray, Orville H.
Mueller, Frank L.
Muller, C. Emil
Naumann, Edward J.
Nizer, Lyman John
Norris, Richard M.
Oldershaw, Aubrey L.
Pairo, Preston A.
Peltz, Joseph J.
Peters, Brice G.
Pfeiffer, Wm. Albert
Piawar, Louis
Porst, Edward G.
Prince, William A.
Prodoehl, Emile H.
Rawlings, Philip T.
Rheb, Edward A.
Rodgers, William W.
Roe, Edmund L.

- Roeder, George H.
Rogers, William
Rohr, Clyde C., Jr.
Rokoff, Abraham
Rosenbauer, Harry B.
Rote, J. Howard
Rubin, Michael
Ruckle, F. Edgar
Rudisill, J. David Wm.
Rupert, Walter P.
Ruppert, Harry G., Jr.
Russell, J. Merrill
Ruzicka, Richard F.
Santiago, Benjamin P.
Satterfield, James W.
Sauerhoff, Stanley
Saunders, Samuel M.
Savage, Bernard M.
Schiebel, F. Uriel
Schlichenmaier, Edwin A.
Schmidt, T. Howard, Jr.
Schreiber, George N.
Schroeder, S. Frederick
Schwartz, G. Dowell
Seemer, Edward T.
Seippel, Conrad R.
Sevier, Crawford V.
Shafer, T. Benton
Shaffer, Harry P.
Shavitz, A. Leon
Smith, Paul St. Clair
Snyder, Raymond A.
Spahn, Joseph
Steinberg, Milton
Steinberg, Myron
Steindoerfer, John J.
Stephens, Charles H.
Stiner, Norman G.
Strauss, Louis
Strecker, Winfield C.
Stroble, Calvin M.
Suter, B. Edward
Suwall, Bernard F.
Svejda, Joseph Leo
Swanson, Arthur
Sweetman, Charles K.
Tarsis, Israel N.
Taylor, Carroll B.
Tellem, Isadore
Thompson, James Leroy
Twamley, A. Paul
Warfield, William L.
Weinstein, Morris
Welmon, William C.
Wilder, Earl L.
Wirth, Wm. Henry
Young, Elmer
Zell, Rudolph C.
Zeman, Vincent J.
Zies, Carl Wm.
Zimmerman, Allen W.
Zouck, Howard L.

SUMMARY OF ENROLLMENT.

Mid-Year Class of 1919.....	42
Class of 1919, "A" Class.....	126
Mid-Year Class of 1920, "Ax" Class.....	67
Class of 1920, "B" Class.....	170
Mid-Year Class of 1921, "Bx" Class.....	108
Class of 1921, "C" Class.....	336
Mid-Year Class of 1922, "Cx" Class.....	151
Class of 1922, "D" Class.....	625
Mid-Year Class of 1923, "Dx" Class.....	208
<hr/>	
Total enrollment	1,833

CLASS ORGANIZATIONS.

CLASS OF 1919—"A" CLASS.

<i>President</i>	Herbert J. Mahle.
<i>Vice-President</i>	C. Joseph Thompson.
<i>Secretary</i>	Earl Stimson, Jr.
<i>Treasurer</i>	Clarence H. Bradfield, Jr.

MID-YEAR CLASS OF 1920—"Ax" CLASS.

<i>President</i>	Wm. Jenkins Longfellow.
<i>Vice-President</i>	John B. F. Schroeffel.
<i>Secretary</i>	James L. Chamberlain.
<i>Treasurer</i>	George Berkemeier, Jr.

CLASS OF 1920—"B" CLASS.

<i>President</i>	T. Harold Revere.
<i>Vice-President</i>	A. Douglas Stabler.
<i>Secretary</i>	Herbert M. Melvin.
<i>Treasurer</i>	Wm. Elmer Smith.

MID-YEAR CLASS OF 1921—"Bx" CLASS.

<i>President</i>	Andrew Nisbet.
<i>Vice-President</i>	Eugene J. Callis.
<i>Secretary</i>	Richard J. Chambliss.
<i>Treasurer</i>	Lawrence G. Abbott.

MID-YEAR CLASS OF 1922—"Cx" CLASS.

President. Otho Shipley, Jr.
Vice-President. C. Marshall Finnian.
Secretary. Milton O. Ningard.
Treasurer. Edward J. Sheil.

CLASS OF 1922—"D" CLASS.

President. William J. Miles.
Vice-President. Edward C. Taylor.
Secretary. George B. Todd.
Treasurer. Charles M. Fluharty.

BOARD OF STUDENT ACTIVITIES.

It is the aim to conduct the student activities of the school under teacher supervision, so that the adage "All for each and each for all" may reach the maximum of realization. The student body is represented on the board by the presidents of the third and fourth year classes. The activities and their representatives are:

<i>At large.</i>	The Principal and Vice-Principal.
<i>Finances.</i>	Mr. Bogue.
<i>Football.</i>	Mr. Bowers.
<i>Baseball.</i>	Mr. Markley.
<i>Track.</i>	Mr. Anderson.
<i>Basketball.</i>	Mr. Robinson.
<i>Lacrosse.</i>	Mr. Brown.
<i>Marksmen.</i>	Mr. Adams.
<i>Swimming.</i>	Mr. Bowers.
<i>Tennis.</i>	Mr. Hobbs.
<i>Triangle Literary Club.</i> . . .	Messrs. Wills and Porter.
<i>Dramatics.</i>	Messrs. Dehuff and Porter.
<i>Cadet Corps.</i>	Mr. Gambrill.
<i>Music—</i>	
<i>Vocal and Instrumental,</i>	
	Messrs. Dehuff, Hobbs and Shambach.

STUDENT REPRESENTATIVES.

<i>Fourth Year Class (June),</i>	Herbert J. Mahle.
<i>Fourth Year Class (February)</i>	W. Jenkins Longfellow.
<i>Third Year Class (June)</i>	T. Harold Revere.
<i>Third Year Class (February)</i>	Andrew Nisbet.

THE ORCHESTRA.

Notwithstanding the fact that music forms no part of the course of study, the Poly Orchestra is a leading activity of the school. There is always keen competition for its limited membership.

Members.

George F. Dederer (Leader)	Violin.
William D. Fischer	Violin.
Warren B. Eckman	Cornet.
Adolph M. Lieder	Saxaphone.
Carroll L. Freeman	Cornet.
Elmer F. Meekins	Clarinet.
Lawrence P. Schmidt	Violin.
Charles J. Rudel	Piano.
Laurence G. Abbott	Saxaphone.
Carroll Benick	Cornet.
Charles F. Feast	Drums.
Benjamin Fleischer	Flute.
Osmar P. Steinwald	Bass Violin.
John B. Torsch	Violin.
Victor C. Diehm	Violin.
Director	Mr. Shambach.

THE TRIANGLE CLUB.

The three literary societies—the Lowell, the Poe, and the Franklin—were united at the beginning of the year 1917-1918 to form one society, the Triangle Club. The purpose of this society is to train its members in the conduct of a deliberative assembly, to give them an elementary knowledge of parliamentary law, and to afford them an opportunity for self-expression in debate and other forms of public speaking.

Officers.

<i>President</i>	Melvin Fuld.
<i>Vice-President</i>	Frederick Houck.
<i>Recording Secretary</i>	Justinus Gold.
<i>Sergeant-at-Arms</i>	Isadore Cohen.
<i>Treasurer</i>	Frederick Moehle.
<i>Critic</i>	Claude Holt.
<i>Faculty Representative</i>	Mr. H. P. Porter.

“POLY LIFE.”

The publication, *Poly Life*, is the result of a sentiment on the part of the students of the Baltimore Polytechnic Institute that the school should have a permanent journal which should be a means of circulating school news and be a medium of expression for those who desire to write.

In response to this sentiment, Paul I. Young, '19; T. Harold Revere, '20; Manuel L. Kann, '20, and E. Irvin Richardson, '20, organized a staff and issued the first number in December, 1918. The magazine is issued monthly, and its expenses are met fully by the receipts from subscriptions and advertisements.

The Staff for 1918-1919 is as follows:

Editor—T. Harold Revere, '20.

Associate Editors—John G. Lang, '20; R. Page O'Connor, '20; Edward J. Schaefer, '20; Louis H. Will, '20.

Department Editors—George T. Bertsch, '19, Art; Paul I. Young, '19, Exchanges; Joseph A. Moran, '19, and Spencer E. Sisco, Jr., '20, Humor.

Photographer—Spencer E. Sisco, Jr., '20.

Correspondents—For the Western High School, Irene M. Davis, '19; for the Eastern High School, Marguerite Schmidtman, '19.

Business Department—Business Manager, Mr. George H. Schwartz; Associates: John S. Ensor, Jr., '20; E. Irvin Richardson, '20; Leroy Kern, '20.

Treasurer—William C. Pearce, '20.

Critic, Literary Department—Mr. George S. Wills.

BASEBALL.

Though defeated for the City championship, Poly's Baseball Team made a very creditable showing, defeating teams from Harrisburg Academy, Episcopal High School, Towson High School, and others of like rank.

Schedule.

- April 2—Towson High School, at Towson.
- April 5—Shepherd-Pratt.
- April 10—Boys' Latin School, at Mt. Washington.
- April 12—Loyola.
- April 13—Gettysburg H. S., at Gettysburg.
- April 19—Briarley Hall, at Baltimore.
- April 20—Army-Navy Preps., at Washington.
- April 24—Loyola.
- April 27—Gettysburg H. S., at Baltimore.
- May 3—Towson High School, at Towson.
- May 4—Harrisburg Academy, at Harrisburg.
- May 7—Army-Navy Preps., at Baltimore.
- May 10—City College, at Oriole Park.
- May 11—Episcopal High School, at Alexandria.
- May 17—City College, at Oriole Park.
- May 18—Massanutten Academy, at Woodstock, Va.
- May 22—Gilman's, at Roland Park.
- May 24—City College, at Oriole Park.
- May 25—Maryland School for Boys, at Loch Raven.

The Team.

Kelley.....	Left Field.
Cook.....	First Base.
L. Smith.....	Right Field.
Grace.....	Third Base.
Wood	Catcher.
Gardner	Shortstop.
Bosley	Second Base.
H. Smith.....	Center Field.
Nisbet	Pitcher.

Substitutes—Scrivener, Shultz.

Mr. Edward Fallin, *Coach*.

Mr. C. H. Markley, *Manager*.

FOOTBALL.

Notwithstanding the unfavorable conditions of 1918, Poly developed a strong football team, and won the interscholastic championship for the sixth consecutive year by defeating City College on Homewood Field, Nov. 22nd.

The Team.

<i>First Team.</i>	<i>Position.</i>	<i>Reserves.</i>
Dell.....	Left End	Cornbrooks.
Slowik.....	Left Tackle.....	Milinausky.
Smith.....	Left Guard	Boone.
Beach.....	Center	Eppler.
Callis.....	Right Guard	Stabler.
Primrose.....	Right Tackle	Shields.
Thompson.....	Right End	DeHoff.
Darley.....	Quarterback	Stackhouse.
Abbott.....	L. H. B.....	Lautenberger.
McPhail.....	R. H. B.....	Ritte.
Powell.....	Fullback	Schwarz.

Substitutes.

Dodson, Taylor, Gorsuch, Duncan, Moltz, Waesche, and Thurston.

George Darley, *Captain.*

Frank Bowers, *Coach.*

Robert Ballard, *Manager.*

The Record.

October 1—	Mercersburg, 28; Poly, 0.
October 19—	McDonogh, 0; Poly, 20.
October 26—	Naval Reserves, 0; Poly, 7.
November 1—	Gilman C. S., 20; Poly, 12.
November 22—	City College, 3; Poly, 13.

LACROSSE.

Due to war conditions, Lacrosse was practically at a standstill during the season of 1918. Poly was outclassed in its games with the Carlisle Indians and Hopkins, but won the scholastic championship for the third successive year by defeating City College.

The Record.

Polytechnic.... 1,	Johns Hopkins Varsity.....	5
Polytechnic.... 0,	Carlisle Indians	17
Polytechnic.... 7,	Baltimore City College.....	2

The Team.

H. Drummond....	Goal.	H. Burnham.....	Center.
F. Wissig	Point.	G. Berkemeier...3rd	Attack.
J. Miller	C. Point.	F. Evans....	Second Attack.
J. Ballenger..	First Defense.	W. Melamet.....	1st Attack.
E. Callis...	Second Defense.	E. Norris.....	Out Home.
A. Williams..	Third Defense.	G. Darley (Capt.) .	In Home.

Substitutes—Christopher, Ritte, Reinicker, Schwarz, Singewald, Sack, Clarke, Kutzleb, Ilgenfritz, and Sisco.

TRACK.

During the season of 1918, Poly, for the first time in the history of the school, won national honors on the track.

The relay team, composed of Hugh H. Weedon, Joseph P. Thompson, Hervey Brown, and William F. Andrews, won the high school relay championship of America by defeating the leading teams of the country at the University of Pennsylvania Carnival. The same team distinguished itself by winning these events:

The mile relay championship of Maryland, the medley relay championship of Philadelphia, the mile relay championship of Delaware College, and the mile high and preparatory school relay championship of New York and New Jersey.

During the season the track team won these events:

The annual dual meet with the City College, the Swarthmore College interscholastic meet, the Delaware College interscholastic meet, and the interscholastic meet of the Public Athletic League. In the State Olympiad the Poly track and field representatives were the chief factors in winning for the City the State Scholastic title.

The official "P" and star were awarded to Hugh H. Weedon, Joseph P. Thompson, William F. Andrews, Hervey Brown, H. Clay Dodson, W. Ridgely Edwards, Carl Day, and J. Ellis McPhail.

The official "P" was awarded to J. Marshall Boone, James M. Holloway, and R. Waldo Hambleton.

BASKETBALL.

The 1917-1918 season was only moderately successful, the team being made up largely from the lower classes. The record follows:

Polytechnic..	32,	Blue Ridge College.....	39
Polytechnic..	21,	Loyola High School.....	22
Polytechnic..	17,	Central High School (Washington)....	31
Polytechnic..	36,	Baltimore Friends' Shcool.....	23
Polytechnic..	39,	Army & Navy Prep. (Washington)....	40
Polytechnic..	34,	Baltimore City College.....	43
Polytechnic..	23,	McDonogh School	14
Polytechnic..	23,	Central High School (Washington)....	36
Polytechnic..	34,	St. John's College Reserves.....	11
Polytechnic..	36,	McKinley M. T. School (Washington)....	19
Polytechnic..	20,	Loyola High School.....	32
Polytechnic..	20,	Baltimore City College.....	32
Polytechnic..	36,	Baltimore Friends' School.....	35
Polytechnic..	40,	Mt. St. Joseph College Preps.....	13

Line-Up.

Forward	Powell.	Guard	Wood.
Forward	Machamer.	Guard	Gardner.
Center.....	Roberts (Captain).		

Substitutes—Cook, House, Henschen, Darley, and Fader.

SWIMMING.

The 1918 Poly swimming team won the Interscholastic championship of the South Atlantic Amateur Athletic Union for the fifth consecutive year. The relay team (Carrigan, Nisbet, Roberts and Sheil) won for the fourth time in five years. The 80-yard breast-stroke record was broken by Chauncey Carrigan, breaking his own record made in 1917.

In the annual match between the teams of Poly and City College, Poly was an easy winner.

Chauncey Carrigan, *Captain.*

Mr. A. H. Chandler, *Manager.*

THE CADET CORPS.

The Poly Cadet Corps was organized in November, 1915, chiefly through the instrumentality of Col. Clarence Deems, U. S. A., retired, a member of the Board of School Commissioners. The organization is that of a battalion of three companies, the whole under the direction of a member of the teaching staff. Uniforms for 175 have been provided, and Krag-Jorgensen rifles for 100 have been loaned by the U. S. Government.

The spirit of the organization is excellent, but its size is not commensurate with that of the school, due to the lack of uniforms and equipment.

Battalion Organization.

Major.....Albert B. Williams.
Adjutant.....1st Lieut. Harry W. Krausse.

COMPANY A.

Captain.....John B. Schroeffel.
First Lieutenant.....Fred. M. Lucy.
Second Lieutenant.....Lee J. Zollman.

COMPANY B.

Captain.....Hamilton B. McCormick.
First Lieutenant.....L. Burke Stirling.
Second Lieutenant.....Louis H. Will.

COMPANY C.

Captain.....Quentin D. Singewald.
First Lieutenant.....Leroy W. Kern.
Second Lieutenant.....H. Ensor Hubbard.
Director.....Mr. H. Nelson Gambrill.

ELIGIBILITY RULES.

On March 12, 1914, the Principals of the City College and Polytechnic Institute, the two male secondary public schools of Baltimore, agreed upon a code of rules which shall govern the eligibility of students of the two institutions to participate in athletics and in other competitions.

The Code.

1. Only those students who maintain a grade of scholarship satisfactory to the Principal shall be permitted to represent the school in any competition.
2. No student who has reached his twenty-first birthday shall represent his school in any competition.
3. No student under the penalty of discipline shall represent his school in any competition.
4. All post-graduates are ineligible for competitions, and no undergraduate shall be eligible for a longer period than four years from the date of his original entry, unless his graduation has been prevented one year by absence on account of sickness.
5. Only those students who are taking full work in a regular course (a minimum of 15 periods per week) shall be eligible to represent their school in any competition.
6. Only those students who are in good standing as amateurs shall represent their school.
7. The Principal of each school shall be held to have ultimate responsibility for the representatives of his school in all matters concerning inter-school contests.
8. All games shall be played on Fridays, Saturdays, or on weekend holidays.
9. All schedules and arrangements for competitions shall be made by members of the teaching staffs of the two institutions, and all officials shall be selected at least two days before a contest.
10. A member of the teaching staff shall manage the finances.
11. A student who does not attain a standard of attendance satisfactory to his Principal may not participate in any contest.
12. A student who enters school later than October 8th must have attended two months before becoming eligible to participate in any contests or competitions.
13. Each Principal shall supply the other within three days of the date of any competition a list of the regulars and substitutes whom it is proposed to use.
14. In all cases of students entering from other secondary schools, their records in such schools shall determine their eligibility in accordance with these rules.
15. February entrants, except they come from other high schools or by promotion from the elementary schools, are ineligible to contest until the following September.

CATALOGUE OF GRADUATES.**CLASS OF '87.**

Clarence G. Bouis,
George C. Bump,
Lucian Dallam,
Otto H. Ehlers,
Osma K. Gardner,
Herbert F. Gorgas,
Joseph Greenbaum,
Henry W. Hahn,
Minor F. Heiskell,
Robert Hooper,
William S. Hugg,
Thomas J. Irons,
Joseph H. Kuehn,
P. Charles Nelson,
Flavius J. Pennington,
Richard Piez,
Henry M. Price,
Walter G. Reinicker,
William A. Robertson,
Albert Rosenberg,
James B. Scott,
Walter R. Sweeney,
James C. Thompson,
Adolphus Tiemeyer,
Frederick H. Wagner.

CLASS OF '88.

Arthur O. Babendrier,
Edward Binswanger,
Bernard H. Brooke,
Sydney S. Bouis,
Julius Fireman,
Thomas G. Ford,
George M. Gaither,
John H. Harvey,
Howard Harvey,
Walter J. Herman,
Joseph H. Hooper,
John P. Jefferson,
William Johnson, Jr.,
William Mencke,
William F. Mylander,
Edwin F. Orem,
Edward B. Passano,
George E. Repp,
Harry E. Roberts,
George C. Robinson,
Hanson Robinson,
Robert E. Rodgers,
George H. Sickel,
Washington B. Stanton,
Orlando C. Weeks.

CLASS OF '89.

William F. Ackerman,	Charles C. Constantine,
Samuel R. Adams,	Albert T. Barrett,
Morgan H. Baldwin,	John L. Ehrman,
Arthur Gordon,	Allyn Field,
Ernest Griffith,	Howard Crosby,
Isaac Behrend,	George W. Moog,
Joseph Isaac,	John K. Mount,
Louis H. Gerding,	Robert W. Peach,
Harry M. Ford,	Charles E. Phelps, Jr.,
Edward P. Cromwell,	William G. Robertson,
John S. Hand,	Robert C. Round,
Claiborne M. James.	Myron S. Rose,
Albert C. Layman,	William C. Siegmund,
Charles W. Leach,	Joseph Stiefel,
J. W. C. Meikle,	Harry P. Suman,
Rozier L. Bouis,	Carroll Thomas.
Robert H. Buschman,	

CLASS OF '90.

John F. Abendschein,	E. C. Harris,
G. S. Barnes,	J. C. Mattoon,
J. H. Bokee,	John D. Pugh,
J. Edward Broadbelt,	A. O. Robertson,
W. H. Farinholt,	William F. Schultz,
Chris. Feick,	Michael D. Schaefer,
J. Froelich,	William P. Shriver,
William P. Gundry,	Theodore Straus.

CLASS OF '91.

Walter Amos,	Samuel McNeal,
Basil Benson,	James C. Phillips,
William Benson,	Herbert M. Reese,
William Boucsein,	Edmund W. Robinson,
Morde Bren,	Reuben Row,
John J. Caine,	Warren S. Seipp,
George Dannetel,	N. D. D. Sollers,
Charles Ehlers,	Richard S. Warner,
Ferdinand B. Keidel,	William A. Young.
I. Edgar Knipp,	

CLASS OF '92.

Edwin W. Antes,	Royal R. Duncan,
John P. Baer,	Charles R. Durling,
Frank J. Borie,	Isidor Deutsche,
B. Harrison Branch,	Walter H. Eisenbrandt,
Leonard Burbank,	William T. Holmes,
William C. Butler, Jr.,	J. C. Miller,
Frank B. Hooper	Joseph Mullen,
Edgar N. King,	William H. Rose,
John Langford	Albert G. Singewald
Louis Liepmann,	William H. Soine,
R. M. Miller	William E. Straus.
J. W. Dawson, Jr.,	

CLASS OF '93.

Theodore H. Ackerman,	James F. McShane,
Herbert Addison,	Clarence F. Morfit,
Oregon R. Benson,	F. H. Phelps,
Percy Thayer Blogg,	Edwin Schenck,
C. Raymond Carson,	John R. Uhler,
William John Cochran,	L. Ismay Van Horn,
B. C. D'Yarmett,	Charles P. Weishampel,
Henry M. Fitzhugh,	R. L. Williams.
Clarence S. Hand,	

CLASS OF '94.

Edward H. Bell,	Horace J. Miller,
Albert E. Bowen,	Louis Mueller,
J. Straith Briscoe,	George M. Parlett,
Harry Cotton,	Charles Schlicker,
Carroll Edgar,	Alan P. Wilson,
Frederick Kopp,	John Zeubert,
Philip Littig, Jr.,	Pliny Cutler Hall,
Thomas Q. McGinn,	Edward J. Herring.
Herbert A. McGaw,	

CLASS OF '95.

George W. Brown,	Ward P. Littig,
Clifton A. Coggins,	Alfred F. Loeser,
Harry W. Francis,	Thomas J. H. Magness,
Graham B. Hall,	Herman F. Myer,
William W. Hogendorp,	George N. Rogers,
Albert J. Hooper,	Hamilton D. Ruth,
Frank A. Hornig,	Richard F. Weishampel,
Howard L. Hoskins,	Carl A. Witthaus.
Edward M. Likes,	

CLASS OF '96.

Samuel Hosea Armstrong,	Leon Alvyn Kohn,
Howard Douglas Bennett,	Erich Albert Loeser,
James Gomelia Boss, Jr.,	Henry Louis Mencken,
William Augustine Boykin, Jr.,	Harold Vincent Patterson,
Robert Lemmon Burwell,	Harry Clay Powell, Jr.,
Harry Parr Diggs,	Gilmor Meredith Ross,
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Thomas H. Kenny,	George P. von Eiff,
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Walter Hess,	Bernard J. Trautman,
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Howard Heinmiller,
H. Lee Hoffman,
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Temple Joyce,

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H. Irvin Kellner,
Paul B. Kelly,
Edward Klawans,
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Christian Braun,
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George W. Carmichael,
Vernon Collison,
Henry L. Constam,
William F. Crawford,
Harry H. Dietz,
William E. Duck,
Fred. Eisenbrandt,
William L. Eisert,
Frank Elsnic,
Charles F. Erick,
Walther H. Feldmann,
Edward F. Fredl,
Alfred W. Glaser,
Morris Glick,
Frederick Green,
Isaac Greenbaum,
Sidney Greenwald.
William L. Hampsher,
J. Ray Hardin,
Crawford R. Haskell,
Lee C. Haskell,
Harry E. Hauer,
Carl C. Hauswald,
Harry Heuisler,
Preston Hipsley,
Urban S. Holden,
Edwin W. Horlebein,
James Hunt,
W. Irvin Jackson,
Norman Joyner,
Thomas G. Kemler,
Gustav W. Klemm,
Frank Klunk,
Carl L. Knabe,
Frederick Knoop,

William F. Krug, Jr.,
John H. Lampe,
G. August Laux,
Wallace Lawrence,
William E. Lehr,
Edward L. Longley,
Cornelius McAuliffe,
Charles E. McQuinn,
Herbert K. Morrison,
Frank Novak,
George E. O'Neill,
Maurice Oppenheim,
Edward T. Petrik,
Rudolph Pfaff,
Kunibert Picker,
Eli Pivarnick,
Charles R. Preston,
Henry L. Prince, Jr.,
George Ross Rede,
John Reimer,
Joseph Rohowski, Jr.,
Jacob S. Rosenthal,
Benjamin S. Sabsewitz
Carl L. Schmidt,
Charles O. Schobel,
Raymond Sheely,
Harry F. Shew, Jr.,
Charles G. Smith,
Henry H. Startzman,
John A. Stokes,
Albert L. Struven,
Lindner T. Summers,
James S. Thayer,
Lawrence Thompson,
Wilson C. Warren,
Murray G. Waters,
Joseph Weil,
Raymond M. Welsh,
Walter B. Wessels,
Herbert E. White,
Morton S. Whitehill,
Herman Wolf,
H. Paul Zieffle.

MID-YEAR CLASS OF '16.

Arthur J. Adams,	Bernard Lutzky,
Bankard F. Baer,	Herbert B. McGinnis,
Russell G. Bishop,	Leonard C. Moltz,
Kent D. Currie,	R. Wornom Neale,
Frank C. Dehler,	William F. Pearson,
Henry G. Erck,	Alan Davis Price,
Max Esterson,	Russell M. Rhode,
Isidore Finkelstein,	Richard Schimmel,
C. Frank Gier, Jr.,	L. Willson Sellman,
David Goldstein,	Wm. Howry Slasman,
Joseph Greenspun,	William L. Stewart,
LeRoy Y. Haile,	F. Howard Townsend,
Arthur W. Hollstein,	Jasper F. Walter,
Maurice J. Keese,	Samuel L. Weinberg,

CLASS OF '16.

C. Walter Alvey,
E. Albert Anger,
Frank Applestein,
Eli Baker,
Harold D. Baker,
W. Leonard Bentz,
Max Berlin,
T. Morris Berry,
Norman J. Betz,
Frank E. Black,
Harry E. Bloomsburg,
John Kirk Bolte,
J. Wesley Bowen, Jr.,
Russell K. Burner,
A. King Calder,
Louis L. Cassard,
William Dodd Cook,
J. Edgar Countess, Jr.,
Marvin M. Crout,
R. Lester Culler,
Curtis F. Davis,
S. Bernard Doyle,
C. Frederick Dreyer,
Francis W. Erdman,
Stanley H. Faupel,
Charles J. Fekl,
Charles M. Fitzpatrick,
Carroll L. Foreman,
Franklin D. Fulton,
Robert S. Hall,
Richard W. Hambleton,
George M. Hampson,
Leslie H. Hess,
Richard B. Holmes,
Thomas F. Hubbard,
John L. Hunt,
W. Chesney Ingham,
J. Carey Jennings,
Arthur L. Jackson, Jr.,
John A. James,
Felix Jasper,
Edward C. Johnson,
Louis B. Johnson,
Harry Kairys,
Raymond C. Kellner,
William C. Kidd, Jr.,
Andrew H. Knecht,
Roland H. Lamb,
Valentine W. Lentz,
Louis Lipschutz,
George R. McDonald,
Ralph E. McShane,
Wm. Lee Merriken,
Harold F. Miller,
William R. Miller,
Evans A. Mullan,
John J. O'Keefe,
Stephen W. Orne,
Louis Platt,
G. Irvin Poehlman,
Albert E. Pohmer,
Emory C. Rice,
Henry F. Rinn,
T. Harry Roebuck,
Samuel Rosenblatt,
Benjamin Rosenfeld,
Ernest H. Salter,
John L. Sebald,
Arthur H. Senner,
S. Joseph Shamberger,
Nathan Shpritz,
Samuel Silberstein,
Walter P. Sinclair,
William A. Smith, Jr.,
David B. Sonnenborn,
Edward F. Strasser,
Albert G. Stumptner,
George G. Talbott,
Arthur W. Taylor,
William C. Thayer,
R. Haughton Tilghman,
William Kyle Upton,

CLASS OF '16—*Continued.*

J. Kennedy Vickers, Jr.,	Carroll E. Williams,
William H. Walker,	Charles F. Willis,
J. Wilbur Watkins,	Christian Wohlgemuth, Jr.,
Francis Weaver,	Robert Earle Woodall,
Francis A. Weiskittel,	D. Emory Wooden,
Clifton K. Wells, Jr.,	Sumner B. Wright,
George J. Wheeler,	Nelson C. Young.

MID-YEAR CLASS OF '17.

M. DeKalb Clark,
E. Alvan Eberley,
Roger U. Ehrlich,
Carl E. Ficht,
J. Edwin Fissel,
Wilmer F. Garrett,
Leon J. Greenbaum,
W. Garland Gressitt,
C. E. St. Elmo Grice,
Richard H. Grubbs,
Frank W. Herring,
Werner William Kern,
Herman Kratz, Jr.,
William D. Lauten,
J. Roland McComas,
J. Donald Meikle,
Henry C. Mohlhenrich,
H. Rodney Mole,

Edwin E. Murray,
Herman Neiman,
Edmund R. Paige,
Albert B. Parsons,
John V. Pohlman,
Paul G. Reier,
Aurelio T. Schiaffino,
Joseph Tumbler,
Webster T. Turner,
Walter H. Vernay,
Herbert W. Wagner,
Charles W. Walter,
John J. Wanicek,
Louis Weil,
Henry F. Wiesner, Jr.,
J. Norman Wright,
F. Elmer Young.

CLASS OF '17.

William Edward Amick,
Charles D. Anderson,
Karl H. Andrae,
E. Stanley Ault,
Foster N. Baker,
Thomas H. Barrow,
LeRoy B. Baughman,
Frank J. Baumann,
Edward M. Bavis,
Thomas L. Berry, Jr.,
Solomon Bichow,
Harry W. Buddemeier,
Irvin T. Baker,
Wilmot C. Ball,
G. LeRoy Chenoweth,
Charles H. Cleary,
Howard E. Colliflower,
Albert Earl Courts,
A. Woodland Cover,
Carl E. Cummings,
Harold M. Cummins,
Richard S. Diehl,
Aaron Eisenberg,
Alexander S. Eisenbrandt,
Irving M. Elliott,
Charles W. Fairbank,
Samuel Faraci,
Abraham Finkelstein,
Nathan Freedman,
Alan L. Gordon,
Charles V. Gordon,
Harry Gordon,
Eugene E. Grossman,
Roger F. Hall,
C. Bertrand Hann,
Joseph M. Harrison, Jr.,
Solomon Hoffman,
J. Walker Hopkins,
P. Naylor Israel,
Arthur V. L. James,
Frederick L. Kahmer,
William Kaufholz,
George W. Keen,
Louis H. Klass,
George A. Knipp,
L. Robert Kollmeyer,
Hyman Kramer,
Ephraim Kuff,
J. Earl Laughlin,
George H. E. Leithauser,
Frederick A. Leslie,
Abraham Z. Levy,
W. Lyttleton McCaghey,
J. Lister McElfresh,
W. Aubrey Maccubbin,
J. Wesley Mahaney,
Maurice A. Michel,
Alexander Mitchell,
Randolph R. Mohlhenrich,
Philip F. Morgereth,
Harry Morrison,
Howell B. Mullikin,
A. Joseph Parker,
A. William Parker,
George T. Phillips, Jr.,
Edgar G. Platt,
Homer M. Pritchett,
Daniel G. Raffel,
Lester Henry Reineke,
Robert L. Riddlemoser,
T. Norris Ridgaway,
Marcus Sagal,
J. Norman Scheer,
Samuel M. Silberstein,
Abraham Silesky,
Albert Van Deaver Smith,
Louis Smith,
C. Ellwood Smyrk,
J. Cornelius Spedden,
H. Leary Taylor,
James L. Tobin,
Frederick F. Torsch,
Jerome B. Trout,
Francis V. Ulrich,
Warren Viessman,
Guilfred W. Vogt,

CLASS OF '17—*Continued.*

August H. Wagener,
Robert B. Watson,
P. Norris Wells,
Joseph A. Wensk,
Charles R. West,

H. Ford Wheeden,
G. Hayes Whitehouse,
John Philip Wilhelm,
Elmer P. Wimmer,
Charles E. Zeman,

MID-YEAR CLASS OF '18.

Alfred E. Baer,
Benjamin L. Berman,
Eugene A. Bond,
J. Gordon Bowen,
Charles Holmes Boyd,
LeRoy Brundick,
Melvin Roy Cabe,
Michael Cohn,
Anthony F. DiDomenico,
Arthur C. Earp,
Leon Edelson,
Lawrence L. Evert,
Harry F. Fenneman,
Harold L. Furst,
Bennett Gallagher,
Eugene Gordon,
J. Sylvester Harper,

Louis P. Henninghausen,
G. Vernon Hobbs,
Carl P. Kaufman,
Joseph J. Kelley, Jr.,
Robert S. Leland,
Rudolph H. Lucke,
James St. Clair Martenet,
Wm. Edmunds Reins,
George J. Roche,
Charles Irvin Schad,
Melvin E. Scheidt,
Frederick J. Sendelbach,
Joseph C. Shaftel,
Franklin C. Shelley,
Julian S. Webb,
Robert D. Zimmerman,

CLASS OF '18.

Isidore Aaronson,
Henry Adler,
Ralph O. Barnett,
Harold T. Barr,
Conrad A. Bergler,
Schuyler C. Blackburn,
A. Lyle Bolton,
Rowland L. Bortner,
Harold Breslau,
Charles A. Cassell,
William R. Childs,
William Clisham, Jr.,
Calvin E. Cohen,
Wilbur H. Collier,
C. Page Comegys,
Lewis G. Coscia,
Carl Day,
Louis J. Dembo,
Allan R. Dixon,
Leroy A. Droscher,
Wm. Henry Durmmond,
Benjamin Eisenberg,
Emil Wm. Elsnic,
Charles S. Fiske,
Gordon Fitzgerald,
W. Irving Fitzgerald,
Abraham Fleischer,
Richard B. Fulton,
Samuel Gordon,
W. Laurence Gosnell,
Henry R. Granger,
R. Waldo Hambleton,
Stanley H. Hays,
Solomon Hecker,
J. Zachariah Heskett,
J. Lawrence Hildebrandt,
Millard F. Hiltner,
Abraham Hurwitz,
Calvin Hyman,
William H. Jolly,
Samuel Katz,
Warren F. Kehs,
T. Edward Kesting,

Charles G. Klingerhoefer,
William F. Krause,
Paul E. Laferty,
Richard A. Lee,
Willard M. Lee,
Kenneth V. Libhart,
James T. Lowes,
H. Randolph Maddox,
William F. Mahon, Jr.,
William S. Mangold,
Philip Margolin,
Joseph J. Meyer,
Hugh Miller,
Melvin L. Moritz,
Louis D. Mortillaro,
Anton S. Muessen,
John E. Mugford,
Robert D. Mugford,
Fred. E. Mutter,
William K. Nicholson,
Robert A. Norris,
F. Arthur Oehm
William D. O'Keefe,
Charles Howard Parrish, Jr.,
Albert M. Paulus,
Henry A. Plisetsky,
John W. Pumphrey,
Joseph H. Punte,
Robert M. Raith,
James R. Reed,
Charles L. Rohde,
David Rosenthal,
J. Donald Rubie,
Walter Rupp,
Anthony J. Sakievich,
Kurt A. Schneider,
Howard A. Schnepfe,
Alfred B. Scott,
Frank M. Shamback,
Arthur Shapiro,
Edward C. Smith,
William E. Snyder,
Frank J. Stanek,

CLASS OF '18—*Continued.*

August Stiegler,	Henry Weisberg,
Frank G. Taubenheim,	Brent Wells,
Joel M. Teichman,	Andrew M. White,
Magruder F. Tongue,	Robert R. Whittington,
Philip Wagner,	Harold A. Whittle,
Fred. P. Walden,	Ralph D. Willis,
Robert R. Walden,	George Yaniger.
David Weintraub,	



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